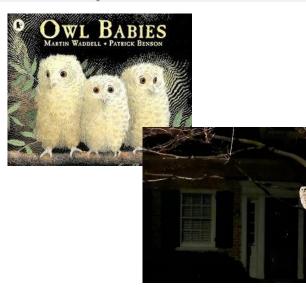


Reception Knowledge Organiser

My Home

| Key Vocabulary | |
|----------------|---|
| Family | A group of one or more 'grown ups' living |
| | together as a unit with children |
| Home | The place where you live permanently as |
| | part of a family |
| Houses | A building for humans to live in |
| Semi- | A house attached to another house on one |
| Detatched | sound |
| Bungalow | A house of usually only 1 storey |
| Owl | A nocturnal bird of prey with large eyes, a |
| | hooked beak and uses a loud 'hooting' call |
| Nocturnal | An animal that only comes out at night |
| Diurnal | An animal that is mainly active during the |
| | day |







<u>Owl Facts</u>

- Owls can rotate their necks 270 degrees
- A group of owls is called a parliament
- Male owls make the 'twit' sound
- Female owls make the 'twoo' sounds
- Owls are nocturnal
- They are predators
- They eat mice, voles and may hunt other owls

Key Learning

- To talk in detail about members of our family
- To identify which family members live in our home
- To compare the different types of houses in the local area.
- To understand what is meant by 'nocturnal' and 'diurnal.
- To name and recognise some nocturnal and diurnal animals
- To recall facts about owls using newly learned vocabulary.

Characteristics of Effective Learning

- To show curiosity about objects, events and people
 - Showing high levels of energy, fascination
 - Paying attention to details