

# Shadsworth Infant School



## Shadsworth Infant School

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Prospectus





# Our Aims

We aim to ensure that all the pupils are valued as individuals, encouraging personal development, self reliance, self respect, self confidence and discipline whilst fostering good relationships between children, showing consideration and tolerance of each other. Our aims are :-

- To build children's self belief.
- To facilitate each child to reach their full potential to make each day count for all.
- To provide affection, stability and a purposeful and structured experience.
- To teach children the things they really need to know and show them how to learn for themselves and with others.
- To give our children opportunities, responsibilities and trust in an environment which is stimulating and safe.
- To listen to our children, value their views and reflect and act on what they say.
- To build bridges with parents, families and communities, working in partnership with other professionals.
- To ensure our children make progress as fast as possible and achieve as much as possible.
- To put the child at the centre of everything they do, and high aspirations, expectations and achievement underpin all that we do.

# WELCOME

Welcome to Shadsworth Infant School! We are a busy but friendly and nurturing school, with lots going on. We wish to provide a welcoming, secure, stimulating and happy environment where children, parents, governors and school staff can work together to achieve the school's aims.

"Children get off to a flying start in the early years. Staff have a good knowledge of everything they teach."  
Ofsted

# Uniform

There is a Shadsworth Infants uniform available with our logo, or plain red is also allowed as we understand small children grow quickly.

## Girls

- Grey Skirt, Pinafore dress or grey or black trousers
- Red or white Polo T-shirt
- Red sweatshirt or jumper
- Red, grey or white tights or socks
- School shoes (no trainers, canvas shoes or sandals)

## No high heels please or stacked shoes/boots

In Summer, girls may wear a red and white striped or gingham dress and red cardigan.

## Boys

- Grey or black long trousers
- Red or white Polo T-shirt
- Red sweatshirt or jumper
- Grey socks
- School Shoes (no trainers or canvas shoes)

In Summer, grey shorts may be worn.

## PE Kit

- Black shorts, white T-shirt, pumps, pump bag.

All clothing must be clearly labelled. Nursery children do not need a PE kit. Jewellery is not allowed for safety reasons. However, children can wear one small stud earring in each earlobe (children must be able to remove earrings for PE).

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Pump bags and book bags are available to purchase from the school office.

Extreme hair cuts are not allowed - no tramlines, mohican cuts, highlights or other hair dye. Save these for the Summer holidays!



# My day at school

What year am I in?

If I am  
3 to 4 years old  
I am in  
Nursery

If I am  
4 to 5 years old  
I am in  
Reception

If I am  
5 to 6 years old  
I am in  
Year 1

If I am  
6 to 7 years old  
I am in  
Year 2

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### What time does school start?

Breakfast club starts at 8am. There is toast, cereal and juice. The charge is £1 per day or £4 for the whole week.

School is open from 8:35am for children to arrive. Registration is at 8:45am.

### Nursery Sessions

Morning	08:45am - 11:45am
Afternoon	12:15pm - 3:15pm

### Lunchtime

First Sitting	11:45am - 12:30pm
Second Sitting	12:30pm - 1:15pm

We have playtime in the morning or one in the afternoon for 15 minutes.

School home time is 3:15pm.

Infant and Junior school times are closely linked.



All Children will receive free school meals at our school. There must be 1 weeks notice if changing from packed lunches to dinners.

### What to do if you're child is ill?

It is extremely important your child has excellent attendance and punctuality.

If your child is ill, please phone school or send a note explaining the reasons for absence. Absences fall into two categories:

#### AUTHORISED

Where absence is for medical reasons or has been authorised by the school.

#### UNAUTHORISED

Where there is no valid reason for the child being absent (e.g. a birthday or going to buy new shoes in school time is not a valid reason.)

It is therefore vital that you inform us by letter of the reason for your child's absence from school. At times it may be necessary to involve the welfare officer if attendance concerns persists.

Due to new guidance holiday absence will be unauthorised.



# Extra Activities

We have an excellent reputation for providing a wide range of extra activities throughout the year. These include :-

- School Fair
- Book Fairs
- Charity Fund Raisers
- Educational and Church Visits
- Visits to the Junior School for functions and transition
- Parents Evenings
- Links with the Community Centre
- Visits by the choir to local residential homes
- Family learning

We also hold a variety of after school clubs, These include :-

- |                 |                |
|-----------------|----------------|
| • Wacky Workout | • Dance        |
| • Recorders     | • Tennis       |
| • Art Club      | • Craft Club   |
| • Story Club    | • Cooking Club |
| • Sports        | • Choir        |

"Staff have high expectations of pupils' behaviour. This is the case from the start of early years right up to Year 2."  
Ofsted

# What makes us special

At Shadsworth Infant School...

## Children

- learn what good behaviour means
- learn to care for one another
- learn the value of friendship
- develop self confidence
- do as well as possible in their school work

## Parents

- feel confident that their children are growing personally, socially and academically
- know that their children will receive support when they need it
- feel welcome in school to discuss the children's progress in a positive atmosphere

# Our Subjects

As a Maintained School we teach from  
The National Curriculum.

The subjects taught are:-

- ★ English
- ★ Mathematics
- ★ Science
- ★ Computing
- ★ Design and Technology
- ★ Geography
- ★ History
- ★ P.E
- ★ Art
- ★ Music
- ★ R.E

In the Early Years, which is Nursery and Reception, the children are working towards Early Learning Goals. Documents are available in school if you would like to see them. Your child's teacher will be happy to talk to you about their work. Parent evenings happen in October and March. A report is sent home in July.

End of Key stage results are sent home with school reports in July.

## Religious Education

The school follows the BwD agreed syllabus for Religious Education. This is broadly Christian in character but takes account of other major religions reflected in the community. Any parent wishing to exercise their right to remove their child from such education should contact the headteacher. Children who are withdrawn will be supervised by school staff.



## Collective Worship

We Join together each day in an act of worship. This may be led by children or adults.

## Sex Education

The Governing Body have agreed that Sex Education should form a part of the schools curriculum. We do not teach sex education specifically but as part of a personal and social development programme.

## Homework Policy

Homework is set. This is in the form of topic work, spelling and reading cards or book review, otherwise parents are encouraged to talk to their child about their day at nursery or school, look at their paintings or models they bring home and share their reading.

## Education for All

The school's Equal Opportunity Policy makes it clear that every child has an equal right in our school community regardless of gender, race, social background, ability or disability.

## Arrangements for the admission of disabled pupils

On admission, support for pupils will include access visits and staff support as necessary.

## Accessibility

Ongoing improvements to our school include improved signage, resurfaced pathways, ramped thresholds and widened doorways, accessible toilets and shower facilities and visual panels in all classroom doors.

# Admission Procedure

The Blackburn with Darwen Council's current policy is that children whose fifth birthday falls between 1st September and 31st August are admitted in September of that school year.

The maximum number of children which would be admitted to the school is 60 each year.

Children with an education, health care plan, or a statement for special educational needs for whom the preferred school is named in the plan/statement will be admitted first.

The remaining applicants who have named this school a 1st or 2nd preference will then be considered equally against the Council's admission policy, in the priority order given below:

- a) Children looked after.
- b) Children with older brothers or sisters (including step children and foster children living with the same family at the same address) who will still be attending the school when the younger child is admitted.

c) Children with proven exceptional medical, social or welfare needs which are directly relevant to the school concerned. Consideration may also be given under this ground where the child or one or both of the parents/ carers has a disability that may make the travel to a school more difficult. If you wish to be considered under this category you must provide appropriate supporting evidence from a doctor, social worker etc.

d) Geographical proximity. Under this category, the remaining places will be offered to children who live nearest the school. The distance will be measured in a straight line between the home front door and the main gate of the school using a computer.



"Smiling faces are the order of the day at Shadsworth Infants. Pupils are clearly happy in the school."  
Ofsted

## Transition

The children transfer to junior school at the end of Year 2. Most children go to Shadsworth Junior School. Visits by staff and children from the junior school are organised during the Summer term.

Year 2 children visit the junior school before they transfer. Staff and children from both school share activities such as presentation assemblies, concerts and group reading throughout the school.

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# Insurance Procedure

The Council's insurance arrangements in relation to children and parents are as follows:

1) The Council's liability arrangements provide protection for the Council in respect of claims for compensation made by any person suffering bodily injury or damage to property due to some act or error of the Council.

These arrangements are in respect for the Council's legal liabilities only and it should be noted that the Council does not automatically accept liability for any injury or damage which may occur as it would have to be proved that the Council was legally responsible for the injury or damage suffered, i.e. it was at fault.

2) Where an injury or damage to property arises due to some act of neglect of a Third Party (i.e. some person or organisation other than the Council) any resultant claim for compensation would have to be directed towards the Third Party and not the Council.

3) If a person suffers a bodily injury where no-one is at fault, there would be no legal ground for pursuing a claim for compensation against either the Council or a Third Party.

However, this is a risk which can be covered by a Personal Accident insurance policy which provides limited benefits in respect of injuries suffered by the insured person regardless of legal liability. Parents could arrange such cover on a general 'all risks' basis applicable throughout the year or specifically for a particular event (e.g. a school visit/ holiday).

It is understood that the National Confederation of Parent Teacher Associations has such insurance available; in any event, advice could be obtained from an insurance broker or Insurance Company.



# Child Protection

If at any time you have any cause for concern or complaint, please contact the class teacher or Headteacher. If the matter cannot be resolved after formal discussion at the school, the matter may be subject to formal complaint. Please address these to the Chairperson of the Board of Governors.

There may be times where the welfare of our children is causing concern. These issues will be discussed with parents or may be referred to the appropriate support agencies.

