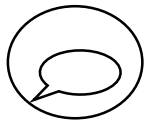
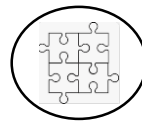


Curriculum Aims

Our curriculum has key aims that we refer to as threads. These five threads are entwined through all areas of the curriculum.



Oracy



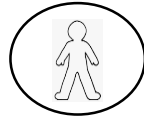
Equality and Diversity






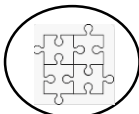

Enrichment



Inspiration and Aspiration



Identity

Aim	Barrier	Curriculum
 Oracy	Children come into school with well below average oracy skills. Baseline assessments show that children enter Nursery and School with underdeveloped oral language skills and vocabulary gaps.	Oracy skills are taught and celebrated throughout school from Nursery through to Year 2. Oracy is embedded into all areas of the curriculum, teachers use talk to promote learning.
 Enrichment	Children enter school with limited life experiences with the majority of pupils living in the bottom 5% of the most deprived nationally. Financial constraints within the family often result in limited knowledge of the wider world and lack of first-hand experiences (farms, theatre etc)	We plan a wealth of enrichment opportunities throughout the curriculum to build cultural capital. This ensures that our pupils have first-hand experiences which they can draw upon to enhance their learning.
 Identity	Our children often enter school with low social and emotional development. Many of our children have experienced adverse childhood experiences or in some cases childhood trauma.	Through our school ethos and curriculum, we aim to develop a pupil's sense of identity and self-worth. We want our pupils to be able to recognise their own strengths and difficulties and celebrate their uniqueness.
Equality and Diversity 	Many of our children live on the Shadsworth estate which is predominantly white, British and often segregated from the diverse Blackburn community.	The curriculum provides a range of opportunities to teach our pupils about tolerance and respect for each other and for the wider community.
Inspiration and Aspiration 	Shadsworth Infant School is situated in an area of very high social and economic deprivation. The socio-economic backgrounds of the children are predominately unskilled with high levels of unemployment.	Our curriculum aims to inspire and foster a love of learning that leads to a more successful future. We teach our pupils to have a growth mindset and to have aspirations for the future.