

History Long Term Overview- Year 1

Autumn 2	
The aim of this unit of work is to introduce year 1 pupils to the concept of past, present, old and new through the topic of toys.	
<p>A Toy's Story</p> <p><i>How have toys changed over time?</i></p>	<p style="text-align: center;">NC Objectives</p>
	<p style="text-align: center;">Overview</p>
	<p style="text-align: center;">Working Historically</p>
	<p>Pupils will develop an awareness of the past, using common words and phrases.</p>
	<p>Pupils will;</p> <ul style="list-style-type: none"> • Compare toys from the past to toys they play with today • Sort toys into different groups including 'old', 'new' and 'both' • Sequence toys from different time periods onto a timeline • Recognise how the materials used to make toys have changed over time and explore reasons for this
	<ul style="list-style-type: none"> • Ask questions and make observations about old and new objects • Recognise differences between the past and present • Using sources as evidence (objects, people, pictures)

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Brilliant Blackburn <i>What makes Blackburn Brilliant?</i>	Spring 1		
	<p>The aim of this unit is to develop pupils' understanding about the significant places found within their local area of Blackburn and how they fit into history. Pupils will use a range of sources to identify how the town has changed over time and what this teaches us about ways of life in different periods of history.</p>		
	NC Objectives	Overview	Working Historically
<p>Pupils will be taught about;</p> <ul style="list-style-type: none"> significant places in their own locality. 	<p>Pupils will;</p> <ul style="list-style-type: none"> Use different sources to find out about Blackburn in the past Identify some significant buildings/ places within Blackburn including the cathedral, Ewood Park and Queens Park Find out the history and use of significant building and consider what this tells us about the past Visit significant buildings/ places within Blackburn 	<ul style="list-style-type: none"> Asking and answering questions Identifying continuity and change Using sources as evidence (maps, photographs) 	

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<p>Out of this World!</p> <p><i>How has space travel changed?</i></p>	Summer 1		
	The aim of this unit is for pupils to learn about significant events and people in the context of space travel. Pupils will learn about the lives of significant astronauts and compare space travel in different periods of history.		
	NC Objectives	Overview	Working Historically
	<p>Pupils will be taught about;</p> <ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements (Neil Armstrong and Tim Peake) events beyond living memory that are significant nationally or globally (the first moon landing) 	<p>Pupils will;</p> <ul style="list-style-type: none"> Learn about the lives of Neil Armstrong and Tim Peake and their contribution to Space Travel Describe events that happened in the past Compare the moon landing of Neil Armstrong and Tim Peake Sequence key events in space travel onto a timeline Compare aspects of life and technology in different decades 	<ul style="list-style-type: none"> Compare historical events Identify continuity and change Sequencing key events of the past Using sources as evidence (video footage, photographs)