













## Reception Long Term Plan

	Autumn 1 My House, My Home	Autumn 2 Traditional Tales	Spring 1 Journeys	Spring 2 New Life	Summer 1 Dinosaurs	Summer 2 Holidays
Phonics	Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
Literacy	Core Text:	Core Text:	Core Text:	Core Text	Core Text	Core Text
Communication and Language	 <p>Peace at Last Goldilocks and the Three Bears</p> <p>Homes</p> <ul style="list-style-type: none"> <li>Initial Sounds</li> <li>Letter Formation</li> <li>Name writing</li> <li>Oral retelling of stories</li> <li>Draw images and write labels</li> </ul>	 <p>The Three Little Pigs The Christmas Story</p> <ul style="list-style-type: none"> <li>Name writing</li> <li>Letter formation</li> <li>Beginning to write letter sounds at random</li> <li>Label a plan</li> <li>Write a caption</li> </ul>	 <p>Let's all creep through crocodile creek Little Red Riding Hood</p> <ul style="list-style-type: none"> <li>Create a story map</li> <li>Write labels/ captions /sentences describing a character</li> </ul>	 <p>The Journey Home Jack and the Beanstalk</p> <ul style="list-style-type: none"> <li>To retell a story</li> <li>To rewrite a story</li> </ul>	 <p>Gigantasaurus The Three Billy Goats Gruff</p> <ul style="list-style-type: none"> <li>To rewrite a story</li> </ul>	 <p>The Sea Saw The Ugly Duckling</p> <ul style="list-style-type: none"> <li>To rewrite a story</li> </ul>
Maths	<p>WRM</p> <ul style="list-style-type: none"> <li>Match, Sort and Compare</li> <li>Talk about measure and patterns</li> </ul>	<p>WRM</p> <ul style="list-style-type: none"> <li>It's me 1, 2, 3 Circles and triangles                             <ul style="list-style-type: none"> <li>1,2,3,4,5</li> </ul> </li> <li>Shapes with 4 sides</li> </ul>	<p>WRM</p> <ul style="list-style-type: none"> <li>Alive in 5</li> <li>Mass and capacity</li> <li>Growing 6, 7, 8</li> </ul>	<p>WRM</p> <ul style="list-style-type: none"> <li>Length, height and time</li> <li>Building 9 and 10</li> <li>Explore 3D shapes</li> </ul>	<p>WRM</p> <ul style="list-style-type: none"> <li>Explore 3D shapes</li> <li>To 20 and beyond</li> <li>How many more</li> <li>Manipulate, compose and decompose</li> </ul>	<p>WRM</p> <ul style="list-style-type: none"> <li>Sharing and grouping</li> <li>Visualise, build and map</li> <li>Make connections</li> </ul>
						
						

<b>Personal, Social and Emotional Development</b> PSHE	<b>Jigsaw</b> Being Me in My World 'Who am I and how do I fit?'	<b>Jigsaw</b> Celebrating Differences Respect for similarity and difference. Anti-bullying and being unique'	<b>Jigsaw</b> Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	<b>Jigsaw</b> Healthy Me Being and keeping safe and healthy	<b>Jigsaw</b> Relationships Building positive, healthy relationships	<b>Jigsaw</b> Changing Me Coping positively with change
School Values	School Value – Kindness	School Value – Responsibility	School Value- Honesty	School Value – Trust	School Value – Resilience	School Value – Ambition
RE	'Why do people of faith say thank you to God at Harvest time?'  'Why are we all different and special	'How do Christians celebrate Jesus' birthday?'	'Which stories did Jesus hear when he was a child?'  'Why did Jesus tell stories?'	'Why do Christians believe that Easter is all about love?'	'How do you celebrate special times?'	'What makes a place Holy?'  'Why do Christians believe Jesus is special?'
British Values	EYFS Picture News	EYFS Picture News	EYFS Picture News	EYFS Picture News	EYFS Picture News	EYFS Picture News
						

Physical Development	'Rumble in the Jungle'	'Jack and The Beanstalk'.	'Minibests'	'The Hungry Caterpillar'	Transport	Seaside
PE	Fundamental Skills	Fundamental skills	Fundamental skills	Fundamental skills	Fundamental skills	Fundamental skills
Sports Coach	Fundamental Skills (with and without ball)	Rolling and Throwing Catching Football/dribbling	Cricket Dodgeball – throwing/aiming Football/dribbling and passing	Badminton Tennis Fundamental Skill Games	Curling Athletics/Throwing Events Athletics/Running Events	Team Building
Outdoor Provision	Forest School Bikes/scooters Trim Trail Climbing Frame	Forest School Bikes/scooters Trim Trail Climbing Frame	Forest School Bikes/scooters Trim Trail Climbing Frame	Forest School Bikes/scooters Trim Trail Climbing Frame	Forest School Bikes/scooters Trim Trail Climbing Frame	Forest School Bikes/scooters Trim Trail Climbing Frame
Indoor Provision	Dough Disco Pen Disco Funky Fingers Drawing Club	Dough Disco Pen Disco Funky Fingers Drawing Club	Dough Disco Pen Disco Funky Fingers Drawing Club	Dough Disco Pen Disco Funky Fingers Drawing Club	Dough Disco Pen Disco Funky Fingers Drawing Club	Dough Disco Pen Disco Funky Fingers Drawing Club
						

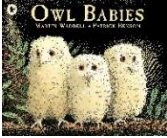



**Understanding  
The World**

Science  
RE  
Geography  
History  
PSHE

Computing

- Explore the natural world around us.
- Describe what we can see, hear and feel whilst outside
- Understand the effect of changing seasons on the natural world around us

Add book cover

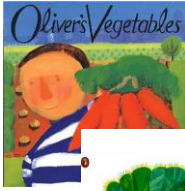
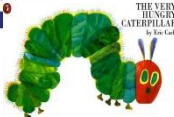
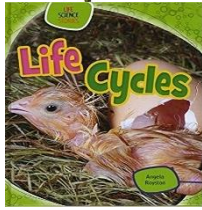


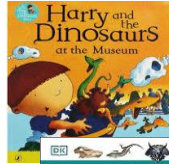
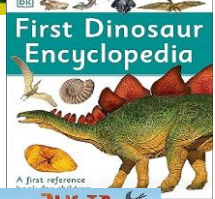
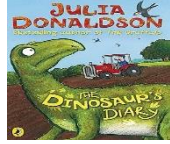



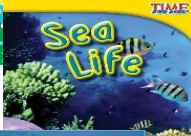
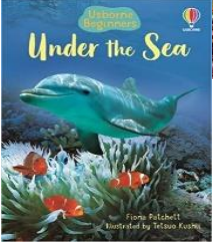








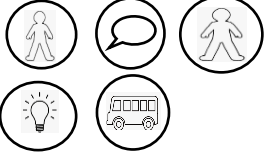
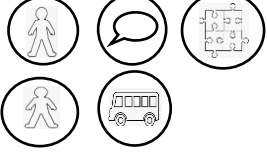
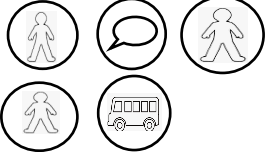
















<b>Expressive Arts and Design</b>  Art DT	<b>Kapow Art</b>  <b>Marvellous Marks</b>  Exploring mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus.	<b>Kapow Art</b>  <b>Let's Get Crafty</b>  Developing cutting, threading, joining and folding skills through fun, creative craft projects.	<b>Kapow DT</b>  <b>Junk Modelling</b>  In this unit, pupils explore and learn about various types of permanent and temporary join. They are encouraged to tinker using a combination of materials and joining techniques in the junk modelling area.	<b>Kapow DT</b>  <b>Soup</b>  In this unit, children explore the differences between fruits and vegetables using their senses (taste, texture, smell etc.). They listen to the story 'The best pumpkin soup' and discuss the key ingredients the characters used before developing a class-based vegetable soup recipe.	<b>Kapow Art</b>  <b>Creation Station</b>  Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.	<b>Kapow DT</b>  <b>Structures: Boats</b>  In this unit, children explore what is meant by 'waterproof', 'floating' and 'sinking', then experiment and make predictions with various materials to carry out a series of tests. They learn about the different features of boats and ships before investigating their shape and structures to build their own
	<b>Kapow Music</b>  <b>Exploring Sound:</b> Exploring how to use our voice and bodies to make sounds, experimenting with tempo and dynamic when playing instruments and identifying sounds in the environment.	<b>Kapow Music</b>  <b>Celebration Music:</b> Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwanzaa and Christmas	<b>Kapow Music</b>  <b>Music and Movement</b> :Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music	<b>Kapow Music</b>  <b>Musical Stories:</b> A unit based on traditional children's' tales and songs, where pupils learn that music and instruments can be used to convey moods or represent characters	<b>Kapow Music</b>  <b>Transport:</b> A unit where children will be using voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score	<b>Kapow Music</b>  <b>Big Band:</b> Learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.
<b>Music</b>						

<p>Experiences/ Enrichment</p>	<p>Pyjama day Owl visit Park Visit Forest School Bear Hunt</p> 	<p>Post Office Trip Post a letter to the Elves Christmas Activities (Panto, Carols round the tree)</p> 	<p>Take a Trip – Trip Make a vehicle Map Walk Chinese New Year</p> 	<p>Pirate Discovery Chick Rearing Wormery Bring Yer' Wellies</p> 	<p>Celebration Superhero Day Community Engagement Mystery Mail</p> 	<p>Beach trip Summer Activities</p> 
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