






































































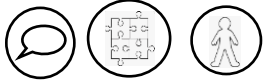
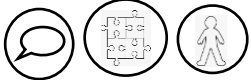
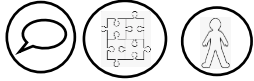
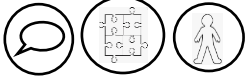
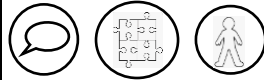
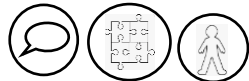






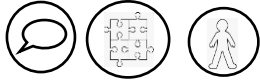
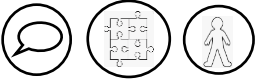
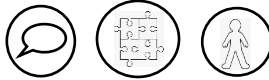

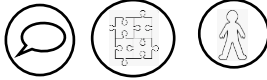

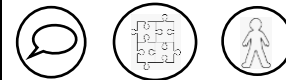
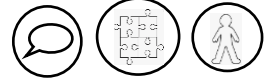
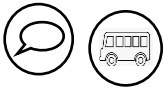
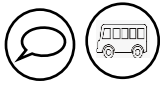
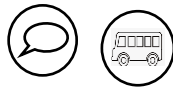
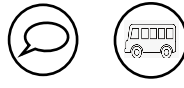
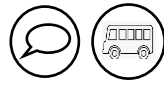
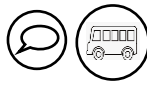




















Year 2 Long Term Plan

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------|--|--|---|---|---|--|
| Phonics English | Phase 5 Review <u>Core Text:</u> Troll Swap – Fiction-Character    | Bridge to spelling <u>Core Text:</u> The Owl who was afraid of the dark – Non-chronological report   | Spelling <u>Core Text:</u> The Dragon Machine – Fiction - Adventure    | Spelling <u>Core Text:</u> Major Glad, Major Dizzy – Recount - diary    | Spelling <u>Core Text:</u> The Last Wolf - Letter   | Spelling <u>Core Text:</u> Grandad's Secret Giant - Moral   |
| Maths | Place Value within 100   | Addition and Subtraction   | Multiplication and division/shape   | Measurement   | Fractions/Time   | Statistics/Geometry   |
| Science | Materials – uses of everyday materials    | Living things and their habitats   | Materials – uses of everyday materials    | Plants Animals Including Humans   | Living things and their habitats   | Plants Animals Including Humans   |
| Geography/ History | Geography – City Life Contrasting Locations IN the UK.    | History – The Throne – Lives of significant individuals    | Geography – Antarctic – cold areas of the world.    | History – GFOL – events beyond living    | Geography – Wonderful World – place knowledge.    | History – Mary Anning -    |
| Art / Design Technology | Kapow – DT – Making a moving monster   | Kapow-Art- Drawing: Tell a Story.   | Kapow – DT – Mechanisms Fairground Wheel   | Kapow – Art – Map it out.   | Kapow – DT – Stability -Baby Bear's Chair   | Kapow – Art – Painting and Mixed Media   |

| | | | | | | |
|-----------------|--|---|---|---|--|---|
| | | | | | | |
| Music - Kapow | <p>Call and Response</p>  | <p>Instruments</p>  | <p>Singing</p>  | <p>Contrasting Dynamics</p>  | <p>Structure</p>  | <p>Pitch</p>  |
| Computing | <p>Online Safety Year 2 Pack – Lesson 1 – Digital Footprints</p> <p>Coding</p>  | <p>Online Safety Year 2 Pack – Lesson 2 – Keywords</p> <p>Spreadsheets</p> <p>Online Safety</p>  | <p>Online Safety Year 2 Pack – Lesson 3 – You Be The Judge</p> <p>Questioning</p>  | <p>Online Safety Year 2 Pack – Lesson 4 – Rate and Review</p> <p>Creating Pictures</p>  | <p>Online Safety Year 1 Pack – Lesson 5 – Being Kind Online</p> <p>Effective Searching</p> <p>2 Week Coding Course</p>  | <p>Online Safety Year 2 Pack – Lesson 6 – Cyber S&L</p> <p>Making Music</p> <p>Presenting Ideas</p>  |
| PSHE | <p>Jigsaw – Being me in my world</p>  | <p>Jigsaw – Celebrating difference</p>  | <p>Jigsaw – Dreams and Goals</p>   | <p>Jigsaw – Healthy Me</p>   | <p>Jigsaw - Relationships</p>  | <p>Jigsaw – Changing Me</p>  |
| PE – Lancashire | <p>Dance</p>  | <p>Fundamental skills</p>  | <p>Net and Wall</p>  | <p>Games</p>  | <p>Gymnastics</p>  | <p>Outdoor Adventurous Activities</p>  |

| | | | | | | |
|---------------|--|--|--|---|--|---|
| RE - Questful | The Bible  | Christmas    | Jesus   | Easter    | The Church  | Ascension and Pentecost   |
| Enrichment | Bibbys Farm – team building Tour of local town Swimming  | Royal sensory experience Samlesbury Hall Royal Afternoon tea party Singing at local supermarket Christmas Activies  | Chill Factore  | Forest School Fire Fire Safety visit  | Liverpool World museuem trip Church trip  | Leavers activities  |

