Shadsworth Infant School Newsletter Friday 28th June 2024



Education is not optional! There is an expectation that children are in school everyday!



Message from Mrs Crompton



Next Friday it is our whole school 'Transition Day', where children will spend the whole day in their new class, getting to know their new Teacher and Teaching Assistants and their new classrooms,

Year 2 will spend the day up at the Junior school, they should arrive at the Junior school for 9.00am and need to be collected at 2.30pm from the Junior School.

We are going to mix up the current Year 1 cohort. Parents will receive a Parent Mail with details of their new class teacher

Current Class Teacher	Current Class	New Class Teacher	New Class Name
Miss Barnes	RB	Miss Hegarty	1H
Mrs Mason	RM	Mr Jacobs	1J

New Reception children will be joining us for Transition Day too. It will be Nursery Open afternoon for the new Nursery children too. A busy but very enjoyable day!

There is an expectation that children are in school everyday! Here is this week's attendance and lates.

Shadsworth Stars - this week we have said 'well done' to

This week we said 'Well Done' to



Class	Good Work	Good News
RB	Evie S	Binky P
RM	Lexi D	Summana Z
1J	Anuradha P	Milo D
1W	Claudia H	Hunter H
2H	Riley S-C	Oscar S
2GH	Hattie- Mae P	Euan B

Headteacher Award goes to	Khadeeja D Class 2H	
Lunchtime Award goes to	Euan B Class 2GH	

金金金金



DAY	TIME	EVENT	
Monday 1 st July 2024	2.00pm	EYFS Sports Day weather permitting	
Tuesday 2 nd July 2024	2.00pm	KS1 Sports Day weather permitting	
Wednesday 3 rd July 2024	During school time 8.45am prompt	Class RB visit to Lytham St Anne's Completed consent form and £7.00 payable to your child's class teacher by Friday 28 th June 2024 Children are to wear suitable clothing and footwear for the day. A sun hat/cap and have sun cream applied to them at home weather permitting. Children will be provided with a packed lunch for the day.	
Wednesday 3 rd July 2024	9.00am- 11.30am	Fussy Eating workshop held at Shadsworth Hub the building next to Harbour Chippy	
Thursday 4 th July 2024	During school time	Class RM visit to Lytham St Anne's Completed consent form and £7.00 payable to your child's class teacher by Friday 28 th June 2024 Children are to wear suitable clothing and footwear for the day. A sun hat/cap	
	8.45am prompt	and have sun cream applied to them at home weather permitting. Children will be provided with a packed lunch for the day.	
Friday 5 th July 2024	During school time	Transition Day - This is a really important day for your child/children.	
Friday 5 th July 2024	1.00pm	Nursery Open Day for September starters - Nursery Classroom - Please meet at the Nursery door through the Tarbert Crescent Gate	
Monday 8 th July 2024	During School time	Reception Class Vision Screening	
Wednesday 10 th July 2024	твс	Nursery Fun Day in School - letter to parent will follow soon	
Thursday 11 th Julu 2024	9.00am	Class 1J Assembly	
Friday 12 th July 2024	9.00am	Class RM Assembly	
Monday 15 th July 2024	3.20pm	School Reports sent home	
Wednesday 17 th July 2024	1.30pm	Year 2 Leavers Festival	
Thursday 18 th July 2024	9.00am	Year 2 Leavers Assembly	
Friday 19 th July 2024	1.30pm School closes for halfterm	Non-Uniform Day - Please bring £1 - thank you for your continued support	
Wednesday 4 th September 2024	8.00am for Breakfast Club 8.35am Soft Start 8.45am for Learning	Year 1's, Year 2's and Rising 3's - School Re-Opens	
Wednesday 4 th Thursday & 5th September 2024	Various Times	Nursery Home Visits	

Wednesday 4 th and Thursday 5 th September 2024	Various Times	Reception Home Visits
Friday 6th September 2024	Doors open @ 8.35am	New Reception children start school at 8.45am doors open from 8.35am for a soft start to the day
Friday 6 th September 2024	Various Times	Nursery children staggered starts with all children being in Nursery for Tuesday 10 th September 2024

The Cancer Bank Collection

Please note we are only able to collect brand new items in their original packaging and label.

Here are a few suitable items we are collecting :-

Soft hair brushes, dark nail varnish, hats, gloves, scarves, head bands, soft tooth brushes etc... Please see below flyers for other ideas.... Many thanks for your continued support!



What we will do:

We are asking for donations of newly bought items that people might need if they are going through cancer but don't have a lot of money to buy these for themselves.

Nursery Places Available for September 2024!



For enquiries, admissions or to arrange a visit, please call 01254 698002 or email: office@shadsworthinfant.blackburn.sch.uk 15hr Part- Time and 30hr Full- Time Places For more information about our Teacher led Available Nursery, visit: <u>https://www.shadsworthinfants.co.uk</u>





As you are aware we use ParentMail for our communication. Please download the App to receive notifications to enable you to keep up to date on school communications and completion of relevant documents etc. Also, please check out our school facebook page.





Mrs Grafton our school SENCo will be holding a Parent/Carer, SEND Coffee Morning on Wednesday 10th July 2024 in school @ 8.45am-9.45am **We look forward to seeing you there.**

FREE Summer Lunches available from the hub's mentioned in the summer lunches flyer



Take a look at our Early Years Picture News week commencing 24th June 2024







Let's look at this week's story

Singer, Taylor Swift, is currently performing her Eras Tour in lots of different places all around the world.

Think about: Have you heard of Taylor Swift before? Do you know any of her songs? Do you know anyone who has been to watch her tour? If so, what did they think?

It has been in the news that an 11-year-old girl named Devon has been inspired by Taylor Swift, which means she took an idea from her, to make friendship bracelets. Devon made a bracelet and gave it to her greatgrandmother. After seeing how happy it made her, she decided to make hundreds more to give to people who live in care homes.

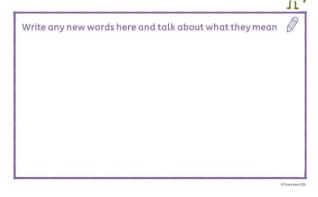
Think about: Have you ever had a friendship bracelet before? Have you ever made one for anyone? Who did you give one to? How do you think it makes someone feel when they are given a friendship bracelet?

© Picture News 2024

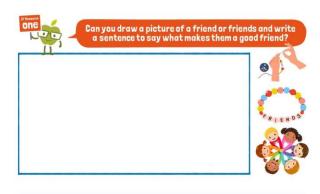




Have you heard any new words?













Individual Liberty

We can choose how we treat our friends. Using kind words can help make our friends feel happy and make our friendship stronger.



Learning about and accepting the religions and beliefs of our friends can help us understand one another better and enrich our lives. Friendships can flourish thanks to both similarities and differences.



C. Doman b



Weekly vocabulary			ABco to	
Speaking and Listening	Writing	Role-play	Maths	Funky Fingers
bracelets friend friendship bracelet tour music concert songs singer inspired idea great-grandmother gave gift care homes fun together shares kind helpful	draw write sentence words friend friends good kind helpful fun listener Why? How?	music concert organise build stage audience tickets for sale sell sold perform costume change sing dance	friendship recipe smiles kind words hugs Laughs winks mix together add plus equals amounts most How many?	make friendship bracelet colours create pattern repeated beads thread push pull on off more fewer

© Picture I

Vriting
Can you draw a picture of a friend or Think about: Who will you

Picture News In the Early Years

- PICLUI E NE	WW S	writing	
In the Early Years		Can you draw a picture of a friend or friends and write a sentence to say what makes them a good friend? Birthus 5 Maners: Sarts to develop their phonic	Think about: Who will you draw? What makes them a good friend? What do you enjoy doing together? Can you say the sentence you will write about them? Can
inh is 5 Mattery: Elsen confidence is speaking to these about their own seeds, warm, interests and gainsts in a family graps. Table south their own and there' feelings and behaviour and its consequences, look at the P-tetrare News posster: What an you see? What do you like or dislike about his week's spicture? What do you hisk this week's story could be about?	bracelets. Devon made a bracelet and gave it to her great-grandmother. After seeing how happy it made her, she decided to make hundreds more to give to people who live in care homes. Think about : Have you ever had a intendiship bacelet before? Have you	kovering by trilling sound to letters, beet their developing hybrids, learning the magnetism of a label and captions, leter progressing to single senses. Model drawing a person, who is a friend, and discuss with the children why hey are your friend. Model writing a sentence to say what makes them a good friend.	you read your antiting back? How does being friends with them make you feel? Resources: Drawing and writing proforma (see EY Resource 1), pencils, sound mats
Nhat is this person wearing? Singer, Taylor Swift, is currently	ever made one for anyone? Who did you give one to? How do you think it makes	Funky Fingers	
singer, layor ownit, is currently performingher Eran Tourin loss of different places all around the work! <i>Think about</i> . Have, you heard of Taylor Sulf before? Do pour know any of the sought before? Do pour know any of the sought before the source of the source of the been to watch her thur? I so, what did her think the source of the so	someone feel when they are given a friendship backeeld? Question: What makes a good friend? Listen to the children on the EV Resource. Who are sharing what they love about their friends. Think about What do you love about your friends? When you're with your friends, how does it make you feel?	Can you make a friendship bracelet for a filed? End a 5 lined? End as 5 line the second second second second testing along a second second second second particular back second second second second testing back about Who will you make a finedship backet for V Why have you chosen them? What colours do you think Mathe	they will like? Will you create a pattern on the bacelet? What will your pattern be? Wind we weg the beads and he would? How many beats do you hink you will need? Leay you check it his you kneed? bo you need? Leay you check it has you kneed? bo you need more or fewerCleads? Resources: Thick wools rippe cleaners, coloured beads, images of repeated patterns.
Jutdoor Role-play			
Ju Chancer Kenne-peoply and your Kenne-people and your space and head your own music occent? I will be Manne: She Imagane triangine and excent single people hold music oncerts, little reis a lot of organising oncerts, the dense head people hold music oncerts, the triange hold the stage. I will be a stage to the sound on the stage of the sound of the stage of the sound of the sound of the sound of the stage of the sound of the sound of the sound of the sound of the sound of the sound of the sound of the sound of the sound of the sound of the sound of the sound of the sound of the sound of the sound of the sound of the sound of the soun	Think about: Where will pook hold your music concert? What will you use to baild the stage? What ele do you need before your music concert can begin? Who will perform? Will denote be costume changes? Will asyone self snacks and donks? JD people need a tokett get into the concert? It, denoty on peoples, reisources, card, pens, tole-play resources, card, pens, tole-play resources, and, denotes, more phoneses, where the processing the denotes of the second	Can you make up you own friendship rocipe? Win the Marmer, Breine to rocke and work an update and the Marmer and States and States states framewise, Saller and "	Think about: Think and you add to your friendaby necess? What else? What do you have the most of is your necess? Let's compare your necess point your friends, is it the same of different? How many smiles to you have? How many smiles do you have have? How many smiles do you have a sumbler memory smiles do you have a sumbler memory. The Ben's if Incodabing recipies and a black friendabing recipies proformal see EV Researce 22, princip andbess.

organising where the audience will still or stand, making tackets to be sold, making sure there are snacks and drinks to buy whilst the concert is on. making sure there are snacks and drinks to buy whilst the concert is on. up and writing your recipe using differe words, smiles etc.

© Picture N

Provision area	Outdoor Area	Provision area	Writing Area
Birth to 5 notters	Uses language to imagine and recreate toles and experiences in play situations.	Birth to 5 matters	Starts to develop their phonic knowledge by linking is to letters. Uses their developing phonic knowledge to things such as labels and captions, later progressing simple sentences.
ey questions or adults opporting play)	Where will you hold your music concert? What will you use to build the stage? What where do you need before your music concert cas begin? Who will perform? Will have be costome changes? Will aryons all stacks and drinks? Bo people meed a tilcket to get into the concert?	Key questions (for adults supporting play)	Who will you draw? What makes them a good friend? do you enjoy doing together? Can you say the sentenc you will write about them? Can you read your writing b How does being friends with them make you feel?
y vocabulary	music, concert, organise, build, stage, audience, tickets, for sale, sell, sold, perform, costume, change, sing, dance	Key vocabulary	draw, write, sentence, words, friend, friends, good, kin helpful, fun, listener, Why?, How?
	© Rictain News 2004	L .	6 Pictu
an you mak	e up your own	Can you mak	ce a friendship
an you mak riendship re		Can you may bracelet for	
	11	Provision area	Furky Fingers Area

Birth to 5 matters	Begins to explore and work out matternatical problems, using signs and strategies of their own choice, including (when appropriate) standard numerals, talkes and "+" or "
Key questions (for adults supporting play)	What will you add to your friendship recipe? What else? What do you have the most of in your recipe? Let's compare your recipe to your finetis. Is if the same or different? How many smiles do you have? How many does your friend have? How many smiles do you have altogether? I wonder if you could while it as a morther sentence?
Key vocabulary	friendship, recipe, smiles, kind words, hugs, laughs, winks, mix, together, add, plus, equals, amounts, most, blow maxe?

100	helpful, fun, listener, Why?, How?
	© Picture Nove 2024
an you <mark>mak</mark> racelet for	e a friendship a friend?
Provision area	Furky Fingers Area
Birth to 5 matters	Handles malisable materials safely and with Increasing control and intention. Chooses familiar objects to create and recreate repeating patterns beyond All patterns and begins to identify the unit of repeat.
Key questions (for adults supporting play)	Who will you make a friendskip tracelet for? Why have you chosen them? What colours do you think they will like? Will you create a pattern on the bacelet? What will your pattern be? How do we get the baads onto the wool? How many baads do you think you will need? Can you check it Ifts your triend? Do you need more or fewer beads?
Key vocabulary	make, friendship bracelet, colours, create, pattern, repeated, beads, thread, push, pill, on, off, more, fewer

Take a look at our KS1 Picture News Resource England week commencing 24th June 2024







Singer, Taylor Swift, is in the midst of her Eras Tour, singing to venues all around the world. One superfan has made hundreds of Taylor Swift inspired friendship bracelets to donate to people in care homes. 11-year-old, Devon, came up with the idea to give out the handmade bracelets after seeing how happy her 92-year-old great-grandmother, Margaret, was with the one she gave her. She hopes to inspire all generations to get

involved in the bracelet craze.



Learn more about this week's story <u>here</u>. Watch this week's useful video <u>here</u>. This week's Virtual Picture News <u>here</u>.



© Picture News 222

How does it make me feel?







© Picture News 222



Do you agree these actions can help us be a good friend? Can you think of any other things you could do?



Look at the resource below, which shares some information about the history of friendship bracelets.

Friendship bracelets are ancient. Different versions of them are thought to have originated in many parts of the world. The decorative knots can be traced back to China over 2000 years ago, but it is the indigenous communities of Central and South America that are widely recorded as the first to use friendship bracelets in the way we do today.



6 Pichu



What were friendship bracelets made from? Moreane is the process of hype, host into crastine and decorate patterns. Access and the footship bracelets were crasted using this process. Materials such as gasses, animal three or highly coloured thing could be used. In the 1970xH0st, thus a popular to craft them using entroidery floss or crafter threads. Some were embedded with badds or charter threads. Some were embedded and the badds or charter badded to the source of the source of the source of the badded to the source of the source of the source of the badded to the source of the source of the source of the badded to the source of the source

Vere you aware of the origins of friendship bracelets? Does anything surprise you? Do you have any questions?







Individual Liberty

Our words and actions can have both positive and negative impacts on others. We have the power to make choices that help our friends feel valued.



Learning about and accepting the religions and beliefs of our friends can help us understand one another better and enrich our lives. Friendships can flourish thanks to both similarities and differences.



© Picture News

C. Donas



things? What happened? Discuss the different elements of brings agod friend with a partner. Think and talk about whatyo look for in a friend? Work as a close to sharelides to corneup with a hist, untriving any and a close the cystom? Berlied on the your are agod friend. Is there anything you think you could do more/better?

Reflection We can consider what makes a good friend in other It is also important to reflecton our actions and words in our own friendships.

- s and Deron's project. In week's useful video, which shows one will fan's experience of the concert. Have attended a show or event with friends? is your experience? about some of your friends; what qualities have that make them a goodfriend to you? his arryone outil become friends (e.g., ss of age, locality, or other differences)?
- someone you trust, understand, and can ate well with. Good friends accept each tho they are

G Listen C Think c Share

Reflection Traces of friendship bracelets can be found thousands of years ago. In modern times, some people use them to show how much they care for and value their friendships. We may prefer to show this care and value in different wave.



KS2 follow-up ideas

Option 1 Create a poem inspired by friendship. Begin by discussing the following:

Option 2

- on a friendship bracelet! Think about: Design efriendship bracelet: Think about: • What materials will you need? Colourful thread, beads, loom bands, grasses/flowers? • What technique(s) will you use? Threading, knotting, plating, twissting? • What colours, patterns, designs do you hope to created? Gather your resources and make your friendship bracelet. Once you have completed it, evaluate your work. Consider:
- rork: Consider: Did anything change from your original design? Why? Were any of the techniques you used easier or harder than expected? How pleased are you with the bracelet?
- Perhaps you could recognise your class friendships with your bracelets, making sure everyone is able to give and receive one.



With July fast approaching, you will be beginning to think about transitioning into new classes or year groups. Can you with a handy guide for the children moving up into your year, to help them to be a great friend to others? You might like to think about:

What advice will you give?
What actions or words will you include?
How will you set out your guidance? E.g., as a poster, an acts of kindness jar, a letter.

L.

FRIENDSHIP

7 80

Plan something pice to do with or for a friend, It could be something small, like sitting together for lanch or giving them a hug! Or something else, like inviting them round for teo or making them something special such as a card or a friendship bracelet!

KS1 follow-up ideas

Option 1

Option 2

Picture News 🧒

This week's useful websites This week's news story

This week's useful video Taylor Swift fan in Edinburgh www.bbc.co.uk/newsround/av/69081393 This week's Virtual Picture News www.picture-news.co.uk/discuss This week's vocabulary

This week's vocaburary create Something that is very popular, often for just a short time. She hopes to inspire all generations to get involved in the traceit erate. Existing for a specific purpose. - there are even for actions of your dedicated to swapping crafting tips and outfit ideas! Measter

Inter all even hacebook groups dedicated to swapping carting tips and outfill ideas! Denote cause, e.g., to a charty. One supertan has made hundreds of Taylor Swift inspired friendship bracelets to donate to people in care homes.

Among the approximation of the second 30 years, described and the second 30 years, about the two it takes for a presents to be born, grow up the second second second second 30 years, about the two it takes for a present to be thorn, grow up the second seco The places that host organised events, such as sports competitions or concerts. Singer, Taylor Swift, is in the midst of her Eras Tour, singing to venues all around the world.

A Special Sighting

<section-header><section-header><section-header><text><text><text><text><text><text><text>





Let us know what you think about this week's news 😛 picture-news.co.uk/discuss 🐵 help@picture-news.co.uk 🛞 @HelpPicture





<text><text><image><image>



Would you like to work at a radio station?



Manager Ever



Pictured: Martha Sheeha World Record certificate Source: Guinness World

Do you think it would be fun to be in charge?

SPOTLICHT 2 Mark Youngest Radio Station







A huge 'well done' to **Claudia H Class 1W** for reading 50 Library Books.

Eli G Nursery Class, for reading 50 Library Books.

Alexander H from our Tuesday Baby Bears Group for reading 25 Library Books.

Please keep up this amazing work!

Please remember our family library is open every Wednesday straight after school until 4.00pm





Introducing our mindful calendar, each month the calendar will give you ideas and suggestions of how to be more mindful as a family. Please take a few moments to look at the calendar, share the information with your child/children, have fun and enjoy!



Breakfast Club Rule

IT IS **ESSENTIAL** EACH TIME YOU DROP YOUR CHILD OFF AT BREAKFAST CLUB, **YOU BRING YOUR CHILD INTO THE SCHOOL HALL, GIVE YOUR CHILD'S NAME AND MONEY TO THE MEMBER OFF STAFF SAT AT THE TABLE NEAR THE PATIO DOORS.**

PLEASE **DO NOT** DROP YOUR CHILD OFF AT THE SCHOOL GATES.

Please can we remind you that Breakfast Club needs to be paid for daily, it is £1 per day or £4 for the week to be paid in advance on the Monday - Thank you