

Shadsworth Infant School Newsletter

Friday 7th June 2024



Education is not optional! There is an expectation that children are in school everyday!



Message from Mrs Crompton



Please can we all have a final push towards our overall attendance percentage. We have had a real focus on keeping our attendance high, we have worked hard to come to school every day even if we don't feel 100%. Huge 'WELL DONE' to those children with attendance at 96% or above. Our attendance passports are looking good and children are looking forward to bringing them home in the Summer. It is really important that children from a young age are in good routines, then learning doesn't fall behind, they maintain friendships with their friends and feel like they are wholly involved in school life!

PENALTY NOTICE FINES FOR SCHOOL ATTENDANCE IS CHANGING

1 FIRST OFFENCE
The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:
£160 per parent, per child if paid within 28 days
Reduced to £80 per parent, per child if paid within 21 days.

2 SECOND OFFENCE (WITHIN 3 YEARS)
The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:
£160 per parent, per child to be paid within 28 days. No reduced rate will be offered.

3 THIRD OFFENCE AND ANY FURTHER OFFENCES (WITHIN 3 YEARS)
The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child. Cases found guilty in Magistrates' Court can show on a Parents future DBS certificate, due to failure to safeguard a child's education.

10 SESSIONS (5 DAYS) OF UNAUTHORISED ABSENCE IN A 10-WEEK PERIOD
Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10-week period.

The following changes will come into force for Penalty Notice Fines issued after **19th August 2024**.

Please follow the link for the Publication that will start from 19th August 2024.
www.gov.uk/government/publications/working-together-to-improve-school-attendance

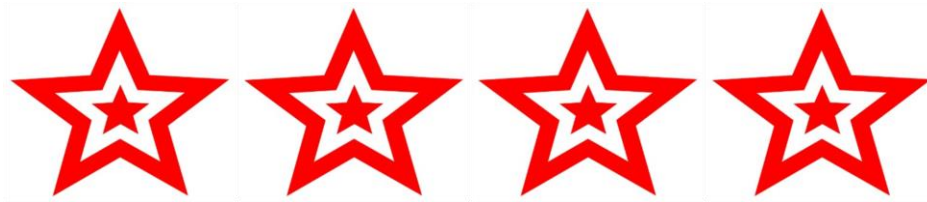
There is an expectation that children are in school everyday! Here is this week's attendance and lates.

This week's Attendance and Lates



Class	%	Lates
RB	86	2
RM	93	6
1J	95	7
1W	96	2
2H	94	5
2GH	91	13
Total	93	35

Shadsworth Stars ... this week we have said 'Well Done' to



Class	Good Work	Good News
RB	Brooklyn McPh	Makkinah F
RM	Rosetta W	Scarlett S
1J	Kris I	Martin D
1W	Wiktorja K	Evie R
2H	CJ H	Fatimah B
2GH	Orion M	Kai R

Headteacher Award goes to	Freya S Class 1J
Lunchtime Award goes to	Lexi D Class RM

Dates for your diary



DAY	TIME	EVENT
Wednesday's 12th/19th and 26th June 2024	3.45pm- 4.30pm	Stay & Play for New Reception Children
Wednesday 26 th June 2024	During school time Departure time: 9.00am prompt	Year 1's visit to Blackpool Zoo Consent slip and payment of £20.00 is payable to your child's class teacher by Friday 21 st June 2024 Children are to wear appropriate school uniform and will be provided with a school packed lunch for the day.
Monday 1 st July 2024	2.15pm	EYFS Sports Day weather permitting
Tuesday 2 nd July 2024	2.15pm	KS1 Sports Day weather permitting
Wednesday 3 rd July 2024	During school time 8.45am prompt	Class RB visit to Lytham St Anne's Completed consent form and £7.00 payable to your child's class teacher by Friday 28 th June 2024 Children are to wear suitable clothing and footwear for the day. A sun hat/cap and have sun cream applied to them at home weather permitting. Children will be provided with a packed lunch for the day.
Thursday 4 th July 2024	During school time 8.45am prompt	Class RM visit to Lytham St Anne's Completed consent form and £7.00 payable to your child's class teacher by Friday 28 th June 2024 Children are to wear suitable clothing and footwear for the day. A sun hat/cap and have sun cream applied to them at home weather permitting. Children will be provided with a packed lunch for the day.
Friday 5 th July 2024	During school time	Transition Day
Friday 5 th July 2024	1.00pm	Nursery Open Day for September starters - Nursery Classroom - Please meet at the Nursery door through the Tarbert Crescent Gate
Wednesday 10 th July 2024	TBC	Nursery Fun Day in School - letter to parent will follow soon
Friday 12 th July 2024	9.00am	Class RM Assembly
Monday 15 th July 2024	3.20pm	School Reports sent home
Wednesday 17 th July 2024	1.30pm	Year 2 Leavers Festival
Thursday 18 th July 2024	9.00am	Year 2 Leavers Assembly
Friday 19 th July 2024	1.30pm School closes for halfterm	Non-Uniform Day - Please bring £1 - thank you for your continued support
Wednesday 4 th September 2024	8.00am for Breakfast Club 8.35am Soft Start 8.45am for Learning	Year 1's, Year 2's and Rising 3's - School Re-Opens

Wednesday 4 th September to 6 th September 2024	Various Times	Nursery Home Visits
Wednesday 4 th and Thursday 5 th September 2024	Various Times	Reception Home Visits
Friday 6th September 2024	Doors open @ 8.35am	New Reception children start school at 8.45am doors open from 8.35am for a soft start to the day
Monday 9th September 2024	Various Times	Nursery children staggered starts with all children being in Nursery for Wednesday 11th September 2024

The Cancer Bank Collection

Please note we are only able to collect brand new items in their original packaging and label.

Here are a few suitable items we are collecting :-

Soft hair brushes, dark nail varnish, hats, gloves, scarves, head bands, soft tooth brushes etc... Please see below flyers for other ideas.... Many thanks for your continued support!

What is the cancer bank?

We are an organisation set up to support people starting their Cancer Journey.



What do we need?



Soft hair brushes, transfer eyebrow tattoos, dark nail polish, large tooth combs, thermometer, shower sleeves

Hats, gloves, scarves, snoods, headscarves, thermal slippers/socks (with grip soles), head bands.
[BRAND NEW PRODUCTS IN-PACKAGING ONLY]

Soft toothbrushes, non-alcoholic mouthwash, emollient cream (plain/perfume free/Lanolin free: Aveeno, E45, MooGoo, neuro genic, Aqueous Cream.), lip balm, hand sanitizer

Please note that we can only accept brand-new products in original packaging with labels. This is due to the risk of infection.

What we will do:

We are asking for donations of newly bought items that people might need if they are going through cancer but don't have a lot of money to buy these for themselves.

Nursery Places Available for September 2024!



For enquiries, admissions or to arrange a visit, please call 01254 698002

or email: office@shadsworthinfant.blackburn.sch.uk

15hr Part- Time and

30hr Full- Time Places For more information about our Teacher led

Available Nursery, visit:

<https://www.shadsworthinfants.co.uk/>

Take a look at our Early Years Picture News commencing 3rd June 2024


week

What's happening in the news this week?



Let's have a look at this week's poster!

3rd - 9th June 2024



What are some of your memories?

Let's look at this week's story



The statues on the poster help everyone remember the people, who fought a long time ago, in World War I and World War II. On 6th June, it is 80 years since the day known as D-Day. On this day, lots of soldiers, from many different countries, arrived on the beaches in Normandy, France. This was when the end of World War II began.

Think about: Have you heard of World War II before? What do you know about it?

It has been in the news that a man named Henry Rice, who is a World War II veteran (which means he fought in the war 80 years ago), is asking schools to teach children about what happened in the war. This is because Henry Rice hopes when all children are grown-ups, they can help make sure that wars don't happen.

Think about: Do you think we should learn about what happened in the war? World War II happened a long time ago, before we were born and before our parents and carers were born. If children are not told about it when they are old enough, what could this mean?

Discuss that if nobody is told about the war, no one will know what happened and all the people who died in the war could be forgotten.

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This week's story looks at events related to ...



How does it make me feel?



Have you heard any new words?



Write any new words here and talk about what they mean 

EY resources



Henry Rice fought in the war. He can remember what happened, and he shares his memories with other people. Look at some of the different memories we might have.



A celebration.



A family day out or holiday.



A new baby arrived in the family.



A very busy day.



Starting school.



First time in a swimming pool.

Everyone has different memories; some memories are old, and some memories could be from something that only happened yesterday.

Would you like to share a memory with everyone? What happened? Was it a long time ago or did it happen recently?

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EY Resources

A memory shared by _____



I remember...

Blank lines for writing a memory.



EY Resources

Can you make some soldiers out of playdough?

Think about: Can you share the playdough out? What about the tools? How will you make the head/body shapes? Does anyone in your team need any help? Can you show them how you made yours? How many soldiers have you made altogether?



Can you work with a partner to explore a number?

Pick a number to explore between 2 and 10 that you both agree on.

Think about: How can you show this number in different ways? Who will do what? How can you write that number? Can you build a tower of that number? Can you check over what each other has done? How else could you show your number?



Can you play some team games?

Play games which require two teams such as:

The cone flip game: Spread out cones on the ground, half facing up and half facing down. Challenge one team to turn all the cones facing up and the other team to turn them all to face down. Play the game for one minute and count how many are facing up or down to see which team has won.

The cone pattern game: Spread out coloured cones on the ground. Both teams stand in their den (chalked area away from the cones). Teacher shouts out a repeated pattern such as 'red, yellow, red, yellow'. Children work together to make the repeated pattern until there are no cones left. The winning team is the team that has the most cones in the correct pattern.

Can you build a base for some soldiers?

Soldiers need a base, which is somewhere they can eat, sleep and rest.

Think about: What will you use to build your base? How will you carry items safely? How many people can you fit inside?




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Mutual Respect and Tolerance

Life is not the same for everyone. We can listen to others and learn about their lives and expect them to listen to us too.

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Protected Characteristics



Listening to what other people say can affect our beliefs. We should never be treated unfairly because of our beliefs.



© Picture Books 2021



UN Rights of the Child



D-Day happened 80 years ago and was a turning point in World War II. Wars still happen in today's world. We have the right to be protected during war. No child under 15 can join the army or take part in war.



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Weekly vocabulary



Speaking and Listening	Writing	Team challenge	Maths	Painting
statues army soldiers World War I World War II D-Day countries beaches veteran fought forgotten remember memories old long time ago recent yesterday last week	write sentence word memory school year share stay forever special fun celebration school trip read back keep them together jar	team team member challenge listener sharing taking turns helping others complete another choose easier more difficult own yourself	share food equally fairly fair unfair between more the same different left over count How many?	poppies flowers petals stem fields grass red black green paint brush shape remember soldiers

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Picture News In the Early Years

Speaking and Listening

Birth to 5 matters Talk about your past and present events with your family and use flash cards to remember.

Look at the Picture News poster: What can you see? Have you seen any statues like this near where you live? Why do you think these statues are there?

The statues help everyone remember the people who fought a long time ago, in World War I and World War II. On 6th June, it is 80 years since the day known as D-Day. On this day, lots of soldiers from many different countries, arrived on the beaches in Normandy, France. This was when the end of World War II began.

Think about: Have you heard of World War I before? What do you know about it? It has been in the news that a man named Henry Rice, who is a World War II veteran (which means he fought in the war 50 years ago), is asking schools to teach children about what happened in the war. This is because Henry Rice hopes when all children are grown up, they can help make sure that wars don't happen.

Think about: Do you think we should learn about what happened in the war? World War II happened a long time ago, before we were born and before our parents and grandparents were born. If children are not told about it when they are old enough, what could this mean?

Discuss that if nobody is told about the war, no one will know what happened and all the people who died in the war, could be forgotten.

Questions: What are some of your memories?

Henry Rice fought in the war. He can remember what happened and he shares his memories with other people. Everyone has different memories; some memories are old, and some memories could be from something that only happened yesterday. Look at the **EV Resource**, which shows some of the different memories we might have.

Think about: Would you like to share a memory with everyone? What happened? Was it a long time ago or did it happen recently?

Picture News Early Years

Writing

Can you write a memory of your school year to share with everyone?

Birth to 5 matters Starts to develop their phonetic knowledge by linking sounds to letters, using their developing phonic knowledge to write things such as labels and captions. Learns to progress to simple sentences.

Discuss that we only have a few weeks left now until we move into the next year group. We have done so many things and some of those things will stay with us forever in our memories. Let's write down one of our memories to share with everyone else. We can then put them in a memory jar to keep them together.

Think about: What is one of your memories from being at school this year? Can you write it down for our memory jar? Can you read back what you have written?

Resources: Memory writing proforma (see **EV Resource 1**), pencils, sound mats

Team challenge

Can you work with your friends to be part of a team?

EV 100 Work and play cooperatively and take turns with others.

Soldiers always help each other and work together as a team. Discuss what makes someone a good team member, such as being a good listener to everyone, taking turns, helping others with things they find a bit tricky etc. Challenge the children to take on an activity with some friends (see **EV Resource 2** for some team challenge ideas).

Maths

Can you share food out equally with your friends?

Birth to 5 matters Begins to explore and work out mathematical problems.

During World War II, there wasn't as much food available, so people had to be good at sharing food. Using wrapped or pretend sweets, ask the children to share equally between two and then more children. Model the time for you, one for me sharing method for children who need support.

Think about: You have 10 sweets, can you show me how to share them with your friend? Do you both have the same? Is that fair? How many sweets do you have? Can you check that everyone has the same amount? You now have 10 sweets and need to share them by 2. How will you do that? You seem to have 1 left over, what will you do with this one?

Resources: Wrapped or pretend sweets

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Can you work with your friends to be part of a team?



Provision area	Any provision area
ELC	Work and play cooperatively and take turns with others.
Key questions (for adults supporting play)	Who will you work with to complete your challenge? Do you need another team member? Which challenge will you choose? Are different people used to a different challenge, how will you choose which one you will do? What do you need to complete this challenge? Does anyone in your team need any help? Do you think this challenge was easier to complete than if you had done it by yourself?
Key vocabulary	team, team member, challenge, listener, sharing, taking turns, helping, others, complete, another, choose, easier, more difficult, own, yourself

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Can you write a memory of your school year to share with everyone?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonetic knowledge by linking sounds to letters, using their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	What is one of your memories from being at school this year? Can you write it down for our memory jar? Can you read back what you have written?
Key vocabulary	write, sentence, word, memory, school year, share, stay, forever, special, fun, celebration, school trip, read back, keep them, together, jar

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Can you share food out equally with your friends?



Provision area	Maths Area
Birth to 5 matters	Begins to explore and work out mathematical problems.
Key questions (for adults supporting play)	You have 10 sweets, can you show me how to share them with your friend? Do you both have the same? Is that fair? How many sweets do you have? Can you check that everyone has the same amount? You now have 10 sweets and need to share them by 2. How will you do that? You seem to have 1 left over, what will you do with this one?
Key vocabulary	share, food, equally, fairly, fair, unfair, between, more, the same, different, left over, count, how many?

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Can you help to paint a field of poppies?



Provision area	Painting Area
Birth to 5 matters	Makes observations of plants.
Key questions (for adults supporting play)	How big what we make our picture? What should we do first? What colour paints do we need? Where will you paint your poppies? What colour are poppy petals? What shape are they? Do you need to paint anything else? Can you remember why we are painting poppies?
Key vocabulary	poppies, flowers, petals, stem, fields, grass, red, black, green, paint, brush, shape, remember, soldiers

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Take a look at our KS1 Picture News Resource week commencing England 3rd June 2024

What's happening in the news this week?



Let's have a look at this week's poster!

3rd - 9th June 2024



Can remembering difficult times help shape a better future?

Let's look at this week's story



6th June is the 80th anniversary of the Battle of Normandy, the day in 1944 when Allied forces from thirteen different countries stormed five beaches in Normandy, France. This marked the beginning of the end of World War II. A World War II veteran, Henry Rice, who is 98 and from Surrey, has called for schools to teach children more about D-Day 1944. He believes that by learning about the history of it, they could urge politicians to avoid wars.



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



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How does it make me feel?



sad despondent disconsolate doleful downhearted forlorn gloomy melancholic miserable woeful wretched	angry aggrieved annoyed discontented disgruntled distressed exasperated frustrated indignant offended outraged resentful vexed	happy beaming buoyant cheery contented delighted enraptured gleeful glowing joyful	confused adrift baffled bemused bewildered disorientated indistinct muddled mystified perplexed puzzled	excited animated elevated enlivened enthusiastic exhilarated exuberant thrilled	worried agitated anxious apprehensive concerned disquieted distraught distressed disturbed fretful perturbed troubled uneasy	overwhelmed engulfed inundated overburdened overloaded saturated submerged swamped	afraid alarmed apprehensive daunted fearful frantic horrified petrified terrified
guilty ashamed compunctious contrite culpable penitent responsible rueful	jealous bitter covetous desirous envious envying resentful vengeful	thankful appreciative grateful gratified indebted obliged relieved	shocked astonished astounded disconcerted distressed dumbfounded horrified staggered stunned surprised	disgusted affronted appalled horrified repelled repulsed revolted sickened	inspired activated encouraged exhilarated galvanised influenced motivated	embarrassed ashamed awkward chagrined demeaned discomfited humiliated self-conscious uncomfortable uneasy unsettled	interested absorbed captivated curious engaged enthralled fascinated gripped intrigued riveted

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This week's story looks at events related to ...



© Picture News 2024



Read the information below, which provides details about the 'Standing with Giants' installation.

What is the 'Standing with Giants' installation?

The 'Standing with Giants' installation is made up of 1,475 silhouettes across the wild meadow fields of the British Normandy Memorial called 'For Your Tomorrow'. The 1,475 giants reflect the number of servicemen who died serving under British command on D-Day itself. The installation is open from 21st April to 31st August 2024.



Picture: The imagined final 'Standing with Giants' installation. Source: SIAO Studio.

Normandy is so important. We must remember the cost of freedom and the sacrifice made.



Picture: World War II veteran, Henry Rice. Source: The Royal Society of Saint George.

Can you imagine how the veterans still alive today feel when they visit the beaches in Normandy?

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Look at the resource below, which shares some examples of the anniversaries of some special events.



What do you think these people are celebrating or remembering?

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Look at the resource below, which shares some information about what happened on D-Day.

The D-Day landings were a key date in World War II. They marked a huge turning point. After five years of war, on 6th June 1944, Allied forces landed on the beaches of Normandy in France and began to break through the German army.

What happened on D-Day?

The majority of the Allied forces were made up of soldiers from the UK, the USA and Canada. Many other countries also participated, including Australia, Belgium, Czechoslovakia, France, Greece, the Netherlands, New Zealand, Norway and Poland.

In the early morning of 6th June 1944, thousands of ships set out from the south coast of England. They were supported by over 11,000 planes. Troops started to land on the beaches along a 80km stretch of the Normandy coastline at 6:30am. It was not the nearest part of France to the UK, but it was chosen to avoid some of the heaviest German defence at the narrowest point, where the invasion was expected. Planes and gliders also dropped Allied soldiers behind the German defences, who took control of roads and bridges, making it harder for the German army to send more troops to the Normandy coastline.

By the end of D-Day, 156,000 troops had been put ashore. The attack continued for eleven months.



Soldier statue commemorating D-Day.

Why is it called D-Day?

The name D-Day is used by the military for an event they may not yet have a date for. It allows them to organise and plan it in advance. Other military operations have been named D-Day, but it is now connected with the landings in Normandy. Operation Neptune was the codename used for the landings on the beach, and was part of the larger Operation Overlord.



Why do you think this day is so important?

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Reflection



Events like D-Day have shaped history. Learning from the past and remembering the sacrifices others have made is a powerful way to create a better future and recognise all that we have now.



Mutual Respect and Tolerance

Life is not the same for everyone. Learning about times in the past that others have experienced can help us develop empathy and respect.

© Picture Books 2021

Protected Characteristics



The events and experiences in our lives and the lives of others (including those beyond living memory) can shape our beliefs. We should never be treated unfairly because of our beliefs.



© Picture Books 2021



UN Rights of the Child



D-Day happened 80 years ago and was a turning point in World War II. Wars still happen in today's world. We have the right to be protected during war. No child under 15 can join the army or take part in war.



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Useful vocabulary



Allied forces

Armies from different countries who are fighting on the same side in a war.

6th June is the 80th anniversary of ... the day in 1944 when Allied forces from thirteen different countries stormed five beaches in Normandy, France.

Installation

A large-scale, visual artwork, often made from a variety of materials and displayed for a limited time.

The Installation is open from 21st April to 31st August 2024.

Sacrifice

Something given up, for the sake of an important cause.

We must remember the cost of freedom and the sacrifice made.

Servicemen

Men serving in the armed forces.

The statues honour each of the servicemen who lost their lives on D-Day.

Silhouette

The solid, dark shape of a person or object against a light background.

The 'Standing with Giants' installation is made up of 1,475 silhouettes.

Veteran

A person who has served in the armed forces.

A World War II veteran ... has called for schools to teach children more about D-Day 1944.

Can you use them in your writing this week?

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Picture News

Can remembering difficult times help shape a better future?

6th June is the 80th anniversary of the Battle of Normandy, the day in 1944 when Allied forces from thirteen different countries stormed five beaches in Normandy, France. This marked the beginning of the end of World War II. A World War II veteran, Henry Rice, who is 98 and from Surrey, has called for schools to teach children more about D-Day 1944. He believes that by learning about the history of it, they could urge politicians to avoid wars.

Listen Think Share

- Look at this week's poster and share what you can see. It shows a view of the 'Standing with Giants' silhouettes, which is an installation at the British Normandy Memorial in France, as part of the 80th anniversary of D-Day. The statues honour each of the servicemen who lost their lives on D-Day. Share any prior knowledge you have about D-Day (resource 2 explores this in more detail).
- Read the information found on the assembly resource, which provides details about the 'Standing with Giants' installation. Can you imagine how the veterans still alive today feel when they visit the beaches in Normandy?
- Watch this week's useful video, showing how one school has played a small part in the commemorations for D-Day 80. Have you taken part in, or are you aware of, any events or activities taking place in your local area?
- Can you think of any times when you have learned from an event or experience that happened to someone else?

Reflection
Events like D-Day have shaped history. Learning from the past and remembering the sacrifices others have made is a powerful way to create a better future and recognise all that we have now.

Picture News

KS1 focus
What are some ways we can mark important anniversaries?

Listen Think Share

- Explain to the children that an anniversary is a date that is remembered or celebrated because a special event happened on that date in the past.
- Look at resource 1, which shares a variety of important or special events.
- Have you ever celebrated or remembered any of these? What did you do?
- What other anniversaries can you think of? How and why do you celebrate these?
- What is your favourite celebration? How do you celebrate it? Why is this celebration your favourite?
- Can you think of examples of celebrating different events in the same way? (E.g., decorating for Diwali, Christmas and a birthday party)
- Can you sort the pictures into groups? (E.g., which you have or haven't celebrated, recent past and beyond living memory)
- Do you think there is a difference between celebrating and remembering?
- How do you feel about learning about sad or difficult times in the past? Do you think this is important? Why?

Reflection
We can learn from both positive and negative events from the past. This can help us to understand what life was like in the past and how that affects us now, and in the future.

Picture News

KS2 focus
What was D-Day?

Listen Think Share

- Write D-Day on the board. What do you already know about it? Is there anything you would like to find out?
- Look at resource 2, which shares some information about what happened on D-Day. Why do you think this day is so important? How do you feel about it? Is it important to you?
- D-Day happened 80 years ago. Very few people today actually experienced the event. Do you think this makes it harder for people to learn about it? Discuss why they become harder to remember.
- It is difficult to comprehend what people involved in D-Day experienced, but it is a day that has been remembered and commemorated (marked and shown respect for) since. Do you believe events like D-Day should be remembered? Why?
- Sometimes learning about difficult times that others experienced can leave us confused. Perhaps we have more questions or perhaps we need more time to reflect. Have you ever felt like this? If you would like to discuss these times and how you felt.
- The anniversary of D-Day is a time to show respect. How do you show respect?
- Have you ever marked D-Day? What did you do? Make a list of things you could this year e.g., share a poem, create a piece of art.

Reflection
D-Day happened 80 years ago and marked a huge turning point in World War II. It is important to learn about it and show our respect.

Picture News

KS2 follow-up ideas

Option 1

- Share some D-Day poetry such as 'Normandy by Jane Yolen, Cyril Cran.
- How does it make you feel?
 - What impact does it have on you?
 - Discuss the language and structure used e.g. rhyme, alliteration, rhythm, imagery, stanzas.

- Use the opportunity to complete one or more of the following activities:
- Perform some D-Day poetry.
 - Produce a piece of art to reflect a section of a poem.
 - Create your own poem to remember and commemorate.

Option 2

Use online maps, atlases or maps you have in school to consider the following:

- Can you locate Normandy?
- Can you locate the coastline where the D-Day landings took place?
- Normandy was chosen to avoid some of the heaviest German defences, which was at the narrowest point between the UK and France. Locate the narrowest point across the channel.
- Can you locate the five beaches where the landings took place?
- The landings took place over an 80km (almost 50 miles) stretch of beach.
- Can you locate some places that are around 80km away from you?

Picture News

KS1 follow-up ideas

Option 1

Look at this week's poster, which shows the art installation 'Standing with Giants'. Art installations can be large or small scale, and made of different materials, but the installation should work together as one piece of artwork. Work with others in your class to plan and create an art installation. Think about:

- What will be your inspiration? It could be an event from the past or a celebration.
- What materials will you use?
- Where and how will you display your installation?
- Will it need any accompanying information or explanation?



Option 2

Is there a special event coming up on your school calendar that you could plan a celebration for? It could be to mark a special day or the anniversary of something. You might like to think about:

- Where will your celebration take place?
- Will you need any food or drinks?
- Will you have any music or games?
- Will you write invitations?
- How else will you celebrate?

Picture News

This week's useful websites

This week's news story
www.bbc.com/news/articles/cckeyrvj6

This week's useful video
How some school children are helping with D-Day celebrations
www.youtube.com/watch?v=RPtU0mK44

This week's Virtual Picture News
www.picture-news.co.uk/discuss

This week's vocabulary

Allied Forces
Armies from different countries who are fighting on the same side in a war.
6th June is the 70th anniversary of the day in 1944 when Allied forces from thirteen different countries stormed five beaches in Normandy, France.

Installation
A large-scale, visual artwork, often made from a variety of materials and displayed for a limited time.
The installation is open from 21st April to 21st August 2024.

Servicemen
Men serving in the armed forces.
The statues honour each of the servicemen who lost their lives on D-Day.

Silhouettes
The solid dark shape of a person or object against a light background.
The 'Standing with Giants' installation is made up of 1,475 silhouettes.

Veteran
A person who has served in the armed forces.
A World War I veteran has called for schools to teach children more about D-Day 1944.

IN THE SPOTLIGHT 1

Surprise School Singer!

Children at the Fairlight Primary and Nursery School were flabbergasted when, who should enter their Friday assembly, but Ed Sheeran! The superstar singer performed three of his hit songs and then spoke to the children about his life in the music industry and the importance of learning about music. The visit was organised by Create Music,



Picture: Ed performing at the Fairlight primary school. **Source:** @createmusicuk on X

a project which aims to provide arts and music education for all children. The headteacher explained that none of the children had known about the visit, and 'their faces were amazing when we opened the door'. He also added that Ed was absolutely brilliant, an amazing person and very humble. As a parting gift, the popstar left the school five of his own guitars!

Let us know what you think about this week's news

A Pitter-Patter of Pool!

As the sun goes down in a little town near Grantham, in the Midlands, huge clouds of starlings swirl in the sky. Starlings are a type of small bird with long, sharp beaks and small, pointed wings. At this time of year, they gather in large groups known as 'murmurations'. They are a sight to behold as the tens of thousands of birds twist and turn in the air, creating amazing shapes and patterns. However, the locals are getting a little fed up with the birds, as their droppings are causing quite a mess! One resident explained that he was caught



Picture: Starling murmuration. **Source:** Canva.

short and bird poo landed on his head! He added, 'It was fun to start with, it was great to watch. But it's just the mess it makes'. Others are taking measures including washing windows every day, covering cars and furniture with plastic and remembering an umbrella!

Let us know what you think about this week's news

IN THE SPOTLIGHT 2

Rhino Rewild

Forty rare southern white rhinos have moved to their new home at the Mnywena Conservancy in Zululand, KwaZulu-Natal, South Africa. They are the first of 2,000 privately owned white rhinos to be relocated under African Parks' massive 'Rhino Rewild' programme. African Parks is a non-profit conservation organisation that manages twenty-two national parks across twelve countries. It purchased the rhinos last year with the aim to 'rescue and rewild' them over the next ten years. Thokozan Mlambo, Chairperson of the Makhassa Trust (part of the Mnywena Conservancy) said, 'We are extremely pleased to receive



Picture: A rhino being released. **Source:** African Parks on Facebook.

these forty rhino from African Parks, to supplement the current population of white rhino at our community conservancy. We see this as recognition of the important role that community-owned land plays in conservation, and we are proud to be collaborating in such a significant partnership to rewild rhino across our continent! Southern white rhinos were thought to be extinct, until less than a hundred were discovered in South Africa in 1951! Do you know any white rhino facts? Have you heard about any other rewilding projects in Africa or other parts of the world?

Let us know what you think about this week's news

Rethinking Recycling

Recycling Minister, Robbie Moore, has announced that a new, easier approach to recycling will be introduced in England. The new rules, brought in by the government, mean that households will be able to put all their recycling together for one collection. Ministers hope that this simpler idea will help boost recycling levels across the country. Recycling collectors will accept plastic, metal, glass, paper and card in one bin. English councils will also be able to take food and garden waste at the same time. Robbie Moore said, 'We all want to do our bit to increase recycling and reduce the amount of waste sent to landfill - but a patchwork of different bin collections across England means it can be hard to know what your council will accept. Our plans for Simpler Recycling will end that confusion, ensuring that the same set of



Picture: People with all their recycling in one container. **Source:** Beate Canva.

materials will be collected regardless of where you live.' Do you think that more recycling will be done if it is simpler and easier? Can you think of any ideas to increase the waste we recycle, rather than send to landfill?

Let us know what you think about this week's news

TAKEHOME 

In the news this week

6th June is the 80th anniversary of the Battle of Normandy, the day in 1944 when Allied forces stormed five beaches in Normandy, France. This marked the beginning of the end of World War II. A World War II veteran, Henry Rice, who is 98 and from Surrey, has called for schools to teach children more about D-Day 1944. He believes that by learning about the history of it, they could urge politicians to avoid wars.

Things to talk about at home...

- Can you ask someone at home about their awareness of the World War? Do they have, or do they know anyone with, memories of the wars?
- This week's poster image shows a tribute to all the soldiers, who lost their lives on D-Day in France. Do you know if there are any local events or tributes to D-Day being held in your local area?

Can remembering difficult times help shape a better future?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others www.picture-news.co.uk/discuss 

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As you are aware we use ParentMail for our communication. Please download the App to receive notifications to enable you to keep up to date on school communications and completion of relevant documents etc. Also, please check out our school facebook page.



Breakfast Club Rule

IT IS **ESSENTIAL** EACH TIME YOU DROP YOUR CHILD OFF AT BREAKFAST CLUB, **YOU BRING YOUR CHILD INTO THE SCHOOL HALL, GIVE YOUR CHILD'S NAME AND MONEY TO THE MEMBER OFF STAFF SAT AT THE TABLE NEAR THE PATIO DOORS.**

PLEASE **DO NOT** DROP YOUR CHILD OFF AT THE SCHOOL GATES.

Please can we remind you that Breakfast Club needs to be paid for daily, it is £1 per day or £4 for the week to be paid in advance on the Monday - Thank you