

Shadsworth Infant School Newsletter

Friday 17th May 2024



There is an expectation that children are in school everyday!

Education is not optional! There is an expectation that children are in school everyday!



Message from Mrs Crompton



Thank you for your support with the Scholastic 3 for 2 book fair. This year's sales have raised £190 in rewards which school can spend and use on brand new books. A big well done to the winners of the book fair competition who each received a £5 book voucher. The winners were: Oakleigh (Nursery), Lexi (Reception), Claudia (year 1), Theodore (year 2) and the overall winner was Ava-Grace (year 1).

This week has been Mental Health Week and the theme for this year has been about 'Moving more for mental health'. Movement is a great way to enhance our wellbeing. Even a short burst of 10 minutes' brisk walking can boost our mood and increase our energy. For more information about ways to get support with your own mental health visit <https://www.mentalhealth.org.uk/explore-mental-health/getting-help-your-mental-health>

Weekly attendance and lates



Class	%	Lates
RB	83	1
RM	92	4
1J	93	4
1W	93	1
2H	95	4
2GH	88	4
Total	91	18

Shadsworth Stars ... this week we said 'Well Done' to



Class	Good Work	Good News
RB	Parker M-H	Ava McD
RM	Rosetta W	Scarlett S
1J	Jacob -James D	Freya S
1W	Daniel S	Ava-Grace R
2H	Lydia McC	Rocco H
2GH	Hassan N	Meesam N

Headteacher Award goes to	Lukas F - Class 2GH
Lunchtime Award goes to	Eliza B - Class 1W



Weekly Dates

Dates for your diary



DAY	TIME	EVENT
Saturday 18th May 2024	12.00noon-4.00pm	Shadsworth Hub Family Fun Day
Tuesday 21st May 2024	5.00pm	Open Evening at Shadsworth Infant School - New September Starters - Parents/Carers/Children are invited to an informal evening where you will be able to walk around the school and meet the teachers. There will be a short meeting to introduce ourselves, school life and lots of form filling to be completed.
Wednesday 22nd May 2024	8.40am	Year 2's visit Liverpool Museum - Completed consent forms and £15.00 payable to your child's class teacher by Friday 17th May 2024 - Children will be supplied with a school packed lunch, are to wear full school uniform and arrive at school no later than 8.40am on this day
Friday 24th May 2024	3.20pm School closes for half-term	Non - Uniform Day Please bring £1 - Thank you for your continued support!
Monday 3rd June 2024	8am Breakfast Club 8.40am Soft Start	School Re-Opens
Wednesday 5th/12th/19th and 26th June 2024	3.45pm-4.30pm	Stay & Play for New Reception Children
Thursday 6th June 2024	During school time	Class Photo Day
Friday 5th July 2024	During school time	Transition Day
Friday 5th July 2024	1.00pm	Nursery Open Day for September starters - Nursery Classroom - Please meet at the Nursery door through
Friday 19th July 2024	1.30pm School closes for half-term	Non-Uniform Day - Please bring £1 - thank you for your continued support
Wednesday 4th September 2024	8.00am for Breakfast Club 8.35am Soft Start 8.45am for Learning	Year 1 and Year 2 School Re-Opens
Wednesday 4th September to 6th September 2024	Various Times	Nursery Home Visits
Friday 6th September 2024	Doors open @ 8.35am	New Reception children start school at 8.45am doors open from 8.35am for a soft start to the day
Monday 9th September 2024	Various Times	Nursery children staggered starts with all children being in Nursery for Wednesday 11th September 2024

Breakfast Club - opens from 8.00am



Breakfast Club Rule

IT IS **ESSENTIAL** EACH TIME YOU DROP YOUR CHILD OFF AT BREAKFAST CLUB, **YOU BRING YOUR CHILD INTO THE SCHOOL HALL, GIVE YOUR CHILD'S NAME AND MONEY TO THE MEMBER OFF STAFF SAT AT THE TABLE NEAR THE PATIO DOORS.**

PLEASE **DO NOT** DROP YOUR CHILD OFF AT THE SCHOOL GATES.

Please can we remind you that Breakfast Club needs to be paid for daily, it is £1 per day or £4 for the week to be paid in advance on the Monday - Thank you

As you are aware we use ParentMail for our communication. Please download the App to receive notifications to enable you to keep up to date on school communications and completion of relevant documents etc. Also please check out our school facebook page.



The Cancer Bank Collection

Please note we are only able to collect brand new items in their original packaging and label.

Here are a few suitable items we are collecting :-


Soft hair brushes, dark nail varnish, hats, gloves, scarves, head bands, soft tooth brushes etc... Please see below flyers for other ideas.... Many thanks for your continued support!

What is the cancer bank?

We are an organisation set up to support people starting their Cancer Journey.



What do we need?



Soft hair brushes, transfer eyebrow tattoos, dark nail polish, large tooth combs, thermometer, shower sleeves

Hats, gloves, scarves, snoods, headscarves, thermal slippers/socks (with grip soles), head bands.
[BRAND NEW PRODUCTS IN-PACKAGING ONLY]

Soft toothbrushes, non-alcoholic mouthwash, emollient cream (plain/perfume free/Lanolin free: Aveeno, E45, MooGoo, neuro genic, Aqueous Cream.), lip balm, hand sanitizer


Please note that we can only accept brand-new products in original packaging with labels. This is due to the risk of infection.

What we will do:

We are asking for donations of newly bought items that people might need if they are going through cancer but don't have a lot of money to buy these for themselves.

Parent Information.....

NHS Vision Screening



East Lancashire Hospitals
NHS Trust

Vision Screening in Lancashire
Vision screening is an integral part of the universal delivery of the national Healthy Child Programme. Every child in the Reception class will receive an invitation to have their vision tested in school. A detailed letter will be sent home with your child closer to the screening date.

Safe | Personal | Effective

Nursery Places Available for September 2024 For enquiries, admissions or to arrange a visit, please call 01254 698002 or email: office@shadsworthinfant.blackburn.sch.uk



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**15hr Part-Time and
30hr Full-Time Places
Available**

For more information about our Teacher led
Nursery, visit:
<https://www.shadsworthinfants.co.uk/>



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May Half-Term Activities

Come along to your local Family Hub this May Half Term to enjoy an array of activities with your family.
All ages welcome and no booking required.

Monday 27 th May	Tuesday 28 th May	Wednesday 29 th May	Thursday 30 th May	Friday 31 st May
<p>Bank Holiday</p>	<p>10.00am - 11.00am Elmer (Story sack and Themed Activities) Darwen Family Hub</p> <p>1.00pm - 2.00pm Breastfeeding Support Group Livesey Family Hub</p> <p>1.30pm - 2.30pm Colour monster (Story sack and Themed Activities) Little Harwood Family Hub</p>	<p>9.30am - 10.30am Monkey puzzle (Story sack and Themed Activities) Shadsworth Family Hub</p> <p>1.00pm - 2.00pm Breastfeeding Support Group Shadsworth Family Hub</p> <p>1:00pm-2:00pm Mad about Minibeasts (Story sack and Themed Activities) Darwen Family Hub</p>	<p>11.00am - 12.00pm Hop into Spring Shadsworth Family Hub</p> <p>12.30pm - 1.30pm Breastfeeding Support Group (with a creative station to celebrate "National Creativity Day") Little Harwood Family Hub</p> <p>1.00pm - 2.00pm Handa's Surprise (Story Sack and Themed Activities) Livesey Family Hub</p>	<p>10:00am-11:00am Going on a Bear Hunt (Outdoor Learning Experience) Livesey Family Hub</p> <p>10.00am – 11.00am Breastfeeding Support Group Darwen Family Hub</p> <p>1.00pm – 2.00pm Hop into Spring Little Harwood Family Hub</p>

KS1 Picture News England - 13th May - Historical Objects

What's happening in the news this week?



Let's have a look at this week's poster!

13th - 19th May 2024



What is your identity?

Let's look at this week's story



Cambridge University has returned four spears to the descendants of an indigenous community in Australia, who crafted them. The four aboriginal spears are all that remain of the forty or so that British explorer, James Cook, and his team took from the Gweagal people more than 250 years ago. On their arrival in Australia in 1770, they became the first known Europeans to reach the country's east coast.



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



© Picture News 2024

How does it make me feel?



sad despondent disconsolate doleful downhearted forlorn gloomy melancholic miserable woeful wretched	angry aggrieved annoyed discontented disgruntled distressed exasperated frustrated indignant offended outraged resentful vexed	happy beaming buoyant cheery contented delighted enraptured gleeful glowing joyful	confused adrift baffled bemused bewildered disorientated indistinct muddled mystified perplexed puzzled	excited animated elevated enlivened enthusiastic exhilarated exuberant thrilled	worried agitated anxious apprehensive concerned disquieted distraught distressed disturbed fretful perturbed troubled uneasy	overwhelmed engulfed inundated overburdened overloaded saturated submerged swamped	afraid alarmed apprehensive daunted fearful frantic horrified petrified terrified
guilty ashamed compunctious contrite culpable penitent responsible rueful	jealous bitter covetous desirous envious envying resentful wary	thankful appreciative grateful gratified indebted obliged relieved	shocked astonished astounded disconcerted distressed dumbfounded horrified staggered stunned surprised	disgusted affronted appalled horrified repelled repulsed revolted sickened	inspired activated encouraged exhilarated galvanised influenced motivated	embarrassed ashamed awkward chagrined demeaned discomfited humiliated self-conscious uncomfortable uneasy unsettled	interested absorbed captivated curious engaged enthralled fascinated gripped intrigued riveted

© Picture News 2021

This week's story looks at events related to ...



© Picture News 2021

LEARNER RESOURCE



Read the information below, which explains some of the history behind the spears.

Where did the spears come from?

The four wooden spears are considered very special by the Aboriginal clan, the Oweagals, who made them in the 18th century.

In 1770, the HMS Endeavour, a British ship with a crew led by Captain James Cook, landed in Australia. The crew were met by the Oweagal people. Following the less than friendly encounter, the British crew took forty of their spears. The boat then returned to England and four of the spears were given to Cambridge University.

After being displayed at the university's Museum of Archaeology and Anthropology for over 100 years, the spears were handed back at a ceremony with members of the Aboriginal community in attendance.

They are an important connection to our past, our traditions, and cultural practices, and to our ancestors.



Picture: The Endeavour, the ship on the right, sailed for several years around the South Pacific before landing in eastern Australia in 1770. Source: Science Photo Library.

Noelene Timbery, from the La Perouse Local Aboriginal Land Council speaking about the four spears.

Do you think it's important that they returned to Australia?

© Picture News 2021



Look at the resource below, which shares some children's ideas of things that are special to them.



I keep this family photo in my diary. My aunty died last year so this photo is special to me because I can look at her when I'm missing her.



The woods near my house are special to me because my family do a spring walk here every year. I like to see the new flowers growing and it is nice to spend time outside with my brother and sisters.



Hanukkah is a special time for me because I get to spend time with all my family. When I see my mum putting out our menorah, I feel excited because I know that we will soon be celebrating Hanukkah.



This is my special rocking chair. It belonged to my grandad when he was little. I like to sit in it and my dad reads stories to me, like my grandad used to with him.

Do you have any similar things that are special to you?

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Look at the resource below, which shares information about some artefacts being returned to their homes.



In 2023, Australia returned three historical artefacts to Beijing. A dinosaur fossil that is more than 100 million years old and two Tang Dynasty figurines that were smuggled out of China to other countries before arriving in Australia. The fossil was taken in 2020 and the Tang Dynasty items the following year. A dynasty is the time one family reigns. The Tang Dynasty ruled China over 1000 years ago for almost 300 years. The Tang Dynasty has been described as a golden age for Chinese arts and culture.
Left: Tang Dynasty Golden Pavilion in Chi Lin Nunnery, Hong Kong.

In 2021, 17,000 archaeological relics were sent back to Iran from the United States. Cornell University in Ithaca, New York, had roughly one-third of the looted artefacts, which included clay cuneiform tablets containing etchings of an ancient Middle Eastern script.
Below: A cuneiform tablet from the ancient Middle East.



In 2024, 150 years after objects were taken from what is now known as China, the UK returned them. The Victoria and Albert Museum lent 17 pieces, and 15 of the gold and silver items were from the British Museum. They were stolen from the court of the Asante king during 19th-century conflicts between the British and Asante people. The loan will last for three years but may be extended for a further three.
Right: The Victoria and Albert Museum, London, UK.

Why do you think each of these items were taken? Do you believe the artefacts in each of these instances should have been returned? Why?

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Reflection



Who you are today is a result of many things, including your family and friends, experiences, places you've lived, and things that matter to you. For some, artefacts or objects will play a key role in their identity.



Mutual Respect and Tolerance

Every family or community has its own history, which can help to shape each individual member. When we understand and embrace this, we can treat everyone with empathy and respect.

© Picture Press 2021

Protected Characteristics



Our identity is made up of many things, including our culture, traditions and heritage. By listening openly, we can learn about things that make each one of us special and unique.



© Picture Press 2021



UN Rights of a Child



Governments must ensure that children can learn the language, culture and religion of their family, especially if these are different from those of most of the other people living in that country.



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Useful vocabulary



Aboriginal

Relating to the earliest known inhabitants of a region.

The four **aboriginal** spears are all that remain of the forty or so that British explorer, James Cook, and his team took from the Gweagal people, more than 250 years ago.

Ancestors

The people from whom we have descended, who lived a long time ago.

They are an important connection to our past, our traditions, and cultural practices, and to our **ancestors**.

Clan

A group of people related by blood, marriage or common interest.

The four wooden spears are considered very special by the Aboriginal **clan**, the Gweagals.

Encounter

An unexpected meeting.

Following the less than friendly **encounter**, the British crew took forty of their spears.

Heirloom

A special object that has been in a family for a long time and is passed down from generation to generation.

Do you know what an **heirloom** is?

Indigenous

Having always lived in a place.

Cambridge University has returned four spears to the descendants of an **indigenous** community in Australia.

Can you use them in your writing this week?

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Picture News

What is your identity?

Cambridge University has returned four spears to the descendants of an indigenous community in Australia, who conflict them. The four aboriginal spears are all that remain of the forty or so that British explorer, James Cook, and his team took from the Gweagal people more than 250 years ago. On their arrival in Australia in 1770, they became the first known Europeans to reach the country's east coast.

Listen Think Share

- Look at this week's poster and share what you think the objects on the poster image are. Share the information about this week's story and your first response - do you believe it's right that the spears were returned to Australia?
- Read the information found in the assembly resource, which explains some of the spears' history. Share your thoughts as to why you think it has taken so long for them to be returned.
- Watch this week's useful video, which shows children in Australia speaking about their Aboriginal culture. Then, talk about your own culture and what is important to you.
- Write the word 'identity' and share your definition. Talk about what you believe your identity to be and what different things make up someone's identity.
- Do you know what an heirloom is? Discuss the different things that are important within our own families or communities.

Reflection

Who you are today is a result of many things, including your family and friends, experiences, places you've lived, and things that matter to you. For some, artefacts or objects will play a key role in their identity.

Picture News

KS1 focus

What objects are important to you?

Listen Think Share

- Look at resource 1, which shares some children talking about things that are important to them.
- Do you have any belongings that are especially important to you? What are they? What makes them important? Share your ideas with a partner or the whole class. How would you feel if someone took these things away from you?
- Notice that something does not need to be high in monetary value for it to be important to someone. In fact, some of our most precious things cannot be bought with money.
- Look at the poster and big question to remind yourselves of this week's news story.
- Why do you think the spears are so important to the Gweagal people today? The spears, along with other artefacts, can help the Gweagal people feel more connected to their history, and to people who might no longer be alive.
- How do you think the people might have felt when their spears were taken away? How might they feel now that these objects are being returned?
- Is there anything that is important to you and your family as a group? This could be an object that has been passed down in your family's history, or it could be a place, a song, a memory, or something else. Why is it important?

Reflection

It is important to respect the belongings, thoughts, and feelings of others. They might not seem special to you, but they could be very meaningful for someone else.

Picture News

KS2 focus

What other artefacts have been returned to their homes?

Listen Think Share

- Throughout history, items have been moved from one country to another. Discuss the possible reasons for artefacts being taken from a country - e.g., stolen, taken in war, sold, gifted from one country to another.
- Look at resource 2, which shares information about some artefacts being returned to their homes. Why do you think each of these items were taken? Do you believe the artefacts in each of these instances should have been returned? Why?
- Some artefacts taken from other countries can be found in personal collections. The items may have been inherited or purchased legitimately, and can be worth millions of pounds. Should these items be returned to their places of origin?
- The dinosaur fossils and Tang Dynasty figurines were smuggled from China around four years ago. Were you aware that items are still being taken from countries today?
- Discuss why historical artefacts might have so much value to a person, place or country. How do you think culture and events from the past can be represented in these objects? How might it feel to have these objects taken from you?
- Are there any items in school, your home or in your community that you would describe as historical? What value do you place on them?

Reflection

Historical artefacts can be found in every country in the world. Some of these artefacts have stayed in the country from which they originate, others have moved elsewhere. Many of these artefacts connect us to the past and have cultural value.

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KS2 follow-up ideas

Option 1
Use this opportunity to consider who you are and your identity. Think about the following:

- What is your name? Does it mean anything to you?
- Where were you born? Where do you live now?
- What hobbies do you enjoy?
- What are your strengths?
- What beliefs do you have?
- Describe your appearance.
- Describe your personality.
- How do you feel about yourself?
- What are you proud of?
- What is important to you?
- What objects, people or places are special to you?

Record who you are in a way of your choice. Perhaps a fact file, piece of art, poem, video recording or PowerPoint presentation.

Option 2
Look at resource 2. Using a world map, locate the country each of the artefacts belonged to and the country they were taken to.

- In which continent is each country found?
- Which countries might have been passed through on the artefact's journey?
- Can you plan an alternative route?
- What method of transport may have been used? Consider when they were taken and returned.

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KS1 follow-up ideas

Option 1
Aboriginal people are known to have a strong connection with the natural world. When creating artwork, they historically ground up soft-rock, called ochre, and mixed this with water to make paints. Aboriginal artwork is often inspired by the landscape and animals. Take this opportunity to create your own natural artwork. Think about:

- What materials will you use? E.g., sand, clay, chalk, mud etc.
- What will your canvas be? E.g., rocks, the ground, paper etc.
- What will be the subject of your artwork?

Use the images below, or search for more online, for inspiration.



Option 2
In Aboriginal culture, stories play an important part in passing on knowledge and teaching children about the world around them. Can you plan and write or perform a story about something from your own life? It could be a trip or adventure you went on, or a time you learned something new. You might want to think about:

- What happened?
- Who was involved?
- Why is this story important to you?
- How will you tell your story?

Picture News

This week's useful websites

This week's news story
www.bbc.co.uk/news/uk-england-cambridgeshire-66875756

This week's useful video
Australian children explain Aboriginal culture
www.bbc.co.uk/news/australia-67710321

This week's Virtual Picture News
www.picture-news.co.uk/discuss

This week's vocabulary
Aboriginal
Relating to the earliest known inhabitants of a region. The four **aboriginal** spears are all that remain of the forty on that British explorer, James Cook, and his team took from the Gweagal people.

Ancestress
The people from whom we have descended, who lived a long time ago.

They are an important connection to our past, our traditions, and cultural practices, and to our ancestors.

Clan
A group of people related by blood, marriage or common ancestry.

The four wooden spears are considered very special by the Aboriginal clan, the Gweagal.

Option 2
An unexpected meeting.
Following the less than friendly **encounter**, the British crew took forty of their spears.

Indigenous
A special object that has been in a family for a long time and is passed down from generation to generation.

Do you know what an heirloom is?

Indigenous
Having always lived in a place.
Cambridge University has returned four spears to the descendants of an **indigenous** community in Australia.

IN THE SPOTLIGHT 1

Sahara Skies in Greece

Cities and towns across much of mainland Greece were recently blanketed in an orange haze, which had many people wondering what was happening! One onlooker in Athens commented that the unusual sky 'created an eerie image that made Athens look like a colony on Mars...! The effect was created by dust that travelled from the Sahara Desert in North Africa. The desert releases up to 200 million tonnes of dust every year. The heavier dust particles quickly fall back to Earth, but the lighter dust can be blown as far as northern Europe, so



Picture: Views of the orange sky in Greece. **Source:** Gettyimages.com/1.

instances such as this do sometimes happen. While many enjoyed the slightly spooky spectacle, those with any breathing difficulties were advised to limit exercise and wear a protective mask when outdoors. Luckily, the dust clouds have now cleared, and the beautiful blue skies of Greece have returned.

Clawesome Comedy!

Feeling a little crabby? Well, look no further! The Crab Museum in Margate recently held a contest to find the funniest crab-related jokes. And who better to judge these crabby jokes than a crew of crabs! A panel of judges shortlisted their favourite jokes. These jokes were then written on pieces of paper and waterproofed before being lowered into the sea using string. The winning joke was then selected by a crab. The quality of jokes was astounding, with the museum saying, 'We've been pinching



Picture: Crab on a beach. **Source:** Canva.

ourselves since submissions closed!' Some of the contenders included pearls such as 'Why did the crab cross the road? It didn't. It used the sidewalk' and 'How do barnacles get around? By taxi crab'. But first place was pitched by Leon Price with his joke, 'Man walks into a restaurant with a crab under his arm and says 'do you make crab cakes?' Manager answers 'yes, we do'. 'Good' says the man, 'because it's his birthday.'

Let us know what you think about this week's news picture-news.co.uk/discuss help@picture-news.co.uk @HelpPicture

IN THE SPOTLIGHT 2

Looking for Lego

A 19-year-old, in Cornwall, has devoted a lot of his spare time to collecting nearly 800 pieces of Lego lost from a container during a large storm in the 1990s. He has now found his most coveted piece! Lituarsan Cemolonskas searched for over two years to find the super rare Lego Octopus! The Great Lego Spill of 1997, on the shores of the ancient Cornish market town of Marazion, occurred when 62 shipping containers were lost into the sea from a cargo ship due to terrible weather. One of these containers spilled a massive shipment of five million pieces of Lego into the water. Most were sea-themed, and some examples of pieces that washed away, including the sought-after Lego octopus, are pictured above. Lost in the waves were 352,000 pairs of flippers, 97,500 scuba tanks, and 92,400 swords. The Lego octopuses are the hardest to find as there were only 420 onboard. The group 'Lego Lost At Sea' are collating information about where the lost



Picture: Examples of the Lego pieces from the shipment lost at sea. **Source:** Lego Lost At Sea Facebook page.

pieces are when they wash up on shore. They record the locations on a map. Unbelievably, almost two days later, another Lego octopus was discovered just 10 miles further down the coast. Justin Goode, who had been taking his friend's dog for a walk when he made the discovery, said, 'Within a few steps of feet on sand I spotted the octopus, right at the end of a long seaweed strand line left by this morning's high tide. **Do you think you would enjoy looking for Lego on this coastline? What else do you think you might find?**

Europe's Clean Electricity

Energy think tank, Ember, has announced that a record 60% of Europe's electricity was powered by clean energy sources in the first two months of this year. January and February of 2024 saw a record-breaking amount of clean electricity generation in Europe, equating to 51.6 terawatt hours - 12% more than the same period of time last year. This is said to be possible due to the fact that more electricity is coming from hydro, solar, nuclear and wind generation consistently every year. There was also a marked decrease in the amount of fossil fuel-powered electricity production, down to just 351 terawatt hours. This is the lowest it has been since 2015 and 6% less than last year. The two fastest growing sources for clean energy electricity across Europe were nuclear and hydropower. Clean



Picture: A windmill farm in the Netherlands. **Source:** Canva.

energy is described as energy that comes from resources that never run out and whose byproducts have minimal, or no, effect on the environment. Some countries, including Ireland and Portugal, were able to say that they had days or multiple days when they were using only renewable energy for two thirds of their whole population. **Have you ever seen windmills or a hydro dam harvesting energy? What do you think about them?**

Let us know what you think about this week's news picture-news.co.uk/discuss help@picture-news.co.uk @HelpPicture

TAKEHOME 

In the news this week

Cambridge University has returned four spears to the descendants of an indigenous community in Australia, who crafted them. The four aboriginal spears are all that remain of the forty or so that British explorer James Cook, and his team took from the Gweagal people more than 250 years ago. On their arrival in Australia in 1770, they became the first known Europeans to reach the country's east coast.

Things to talk about at home...

- Share your response with someone at home to the news that the spears are being returned after 250 years. Do you both feel the same?
- What belongings are important to you? Do you have any items from grandparents or other relatives that have special value to you?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others www.picture-news.co.uk/discuss    

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Early Years Picture News - 13th May - Historical Objects

What's happening in the news this week?  **Picture News**
In the Early Years



Let's have a look at this week's poster!

13th - 19th May 2024



What is special to you?

Let's look at this week's story



This week's news story is about the four spears that you can see on the poster. These spears were taken 250 years ago from a group of people, known as the Gweagal people, in Australia by British explorer, Captain James Cook, and his crew. They were taken to England. The spears have just been given back to the people of the community they were taken from and are now in an Australian Visitor Centre for people to see.

Think about: What do you think the spears were used for?

The spears were used by Gweagal people to fish.

Think about: Do you think giving the spears back to the people they used to belong to was the right thing to do? Why?

Discuss that the spears mean a lot to the people because it connects them to their community hundreds of years ago.

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This week's story looks at events related to ...



© Picture News 2021

How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

© Picture News 2021

Have you heard any new words?



Write any new words here and talk about what they mean 

© Picture Books 2021

EY resource



Look at the EY Resource, which shows things that might be special to someone.



Do you have anything at home that is special to you? What?

Do we all have the same or different special things? Why do you think this is?

How would you feel if someone took away your special thing? Why?

© Picture Books 2021

EY resource one



Can you write a sentence to describe an animal that lives in Australia?





Describe your animal here:

Draw a picture of your Australian animal here:

My animal is a:



© Picture Books 2021

<p>Can you sort the fish into different colours?</p> 	<p>Can you count how many red fish you have caught?</p> 
<p>How many fish have you caught altogether?</p> 	<p>If you caught 5 fish and ate 2 of them, how many fish would you have left?</p> 



Mutual Respect and Tolerance

We're all different and the objects that are special to us will be different too. We can respect what is special to others.

Protected Characteristics

Our identity is made up of many things, including our culture, traditions and heritage. By listening openly, we can learn about things that make each one of us special and unique.





UN Rights of a Child



Governments must ensure that children can learn the language, culture and religion of their family, especially if these are different from those of most of the other people living in that country.



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Weekly vocabulary



Speaking and Listening	Writing	Small World Role-play	Funky Finger Maths	Aboriginal Art
Australia England British explorer spears taken group relatives family fishing belong special favourite toy object certificate trophy medal different the same	write words sentence describe Australian animal koala kangaroo wombat emu crocodile describe guess predict read back	Australian animal koala kangaroo wombat emu crocodile head body eyes nose mouth tail mould squash roll pretend	sticks fishing fish hook catch easy difficult sort count problem solve add takeaway makes equals more fewer How many?	groups people traditions languages aboriginal art dot painting handprint dots lines shapes patterns around

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Picture News In the Early Years

Speaking and Listening

Spina's 5 Minutes: Know about continents and different people, languages and cultures, and where they live. Know continents and oceans and where they live. Know continents and oceans and where they live.

Look at the Picture News poster: What can you see? What do you like or dislike about this picture? What do you think the picture on the poster is showing? What do you think is happening in this week's story?

This week's news story is about the first spears that you can use on the poster. These spears were taken 120 years ago from a group of people known as the Gweagal people, in Australia by British explorer, Captain James Cook, and his crew. They were taken to England. The spears have just been given back to the people of the community they were taken from and are now in an Australian Visitor Centre for people to see.

Think about: What do you think the spears were used for? The spears were used by Gweagal people to fish.

Think about: Do you think giving the spears back to the people they used to belong to was the right thing to do? Why? Discuss that the spears mean a lot to the people because it connects them to their community hundreds of years ago.

Question: What is special to you? Look at the **EV Resource**, which shows things that might be special to someone.

Think about: Do you have anything at home that is special to you? What? Do we all have the same or different special things? Why do you think this? How would you feel if someone took away your special thing? Why?

Playdough Small World Role-play

Can you make some Australian animals with the playdough and make up stories with your friends?

Spina's 5 Minutes: Know language to sing and recite and use to represent body shapes, handprints, objects, creatures and vehicles materials safely and with increasing control and confidence.

Think about: What Australian animal will you make first? What does a koala/kangaroo look like? Can you think of another Australian animal? Can you make up a story with your animals? Wonder what the animals will get up to?

Resources: Grey foam playdough, playdough tools and cutters, images of Australian animals, googly eyes.

Useful Video

Australian Animals for Kids: Review Quiz Edition
<https://www.youtube.com/watch?v=5At1ngN4vE>

Please note: Adults may play during this video.

Picture News Early Years

Writing

Can you write a sentence to describe an animal that lives in Australia?

Spina's 5 Minutes: Know to develop their phonics knowledge by being aware of letters, how they are sounded, how they are written, how they are used in words and sentences. Know how to write simple words.

Discuss that there are lots of different animals that live in the wild in Australia. Watch the beginning of the video (see Useful Video section) to introduce the Australian animals to the children. Pause at each animal to talk about and describe them. Pick one of the animals and model writing a sentence about it and read it. The children can work out which animal you are describing. Challenge the children to

write their own descriptive sentence to see if the rest of their class can work out which Australian animal they are describing.

Think about: Have you spotted an Australian animal? What can you tell me about it without saying what it is? Can you write it down? Can you draw a picture of your animal and write what you are describing? Can you read it out to your class? I wonder if they will work out which animal it is!

Resources: Quiz question proforma (see **EV Resource 1**), pencils, vowel mats, video about Australian animals (see Useful Video section), non-fiction books on Australia.

Aboriginal Art

Can you have a go at creating some Aboriginal art?

Spina's 5 Minutes: Know to use a variety of materials, tools and techniques, experimenting with their ideas, ideas, ideas and techniques.

There are many different groups of Aboriginal people in Australia. Each group of Aboriginal people have their own language and traditions (ways of doing things that have been around for a long time). Some Aboriginal groups enjoy painting with dots. Model how to make a

dot painting around a handprint using rolling sticks or cotton buds to create the dots (see handprint image).

Think about: Can you paint your hand to make a handprint? Where will you paint your hand on the paper? What colours will you use to make your dots? Will you make lines, shapes or patterns with your dots?

Resources: Black paper, painting apron, white and coloured paint, rolling sticks or cotton buds.

Funky Fingers Maths

Can you use sticks to do some fishing?

Spina's 5 Minutes: Know to use sticks, objects and materials to make up a story with their own ideas. Know to use sticks, objects and materials to make up a story with their own ideas.

Resources: Grey foam playdough, playdough tools and cutters, images of Australian animals, googly eyes.

Think about: Can you use the sticks to hook out a fish? Is it easy or quite tricky? Why? I wonder if you can catch any more? Can you show a friend how to do it? Can you take on one of the maths challenges (see **EV**

Resource 2)? Can you make up a maths problem of your own using three fish and some 1? Can you record what you have done as a number sentence?

Resources: Water tray or bowl, thin sticks, pipe cleaners made into fish shapes, plastic containers, challenge cards (see **EV Resource 2**), individual whiteboards and pens or markers, boards, numbers and +, = and x signs.

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Can you make some Australian animals with the playdough and make up stories with your friends?

Provision area Playdough Area

Birth to 5 matters Uses language to imagine and recreate roles and experiences in play situations. Handles tools, objects, construction and malleable materials safely and with increasing control and intention.

Key questions (for adults supporting play) What Australian animal will you make first? What does a Koala kangaroo look like? Can you think of another Australian animal? Can you make up a story with your animals? I wonder what the animals will get up to?

Key vocabulary Australian, animal, koala, kangaroo, wombat, emu, crocodile, head, body, eyes, nose, mouth, tail, inside, outside, roll, pressed.

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Can you write a sentence to describe an animal that lives in Australia?

Provision area Writing Area

Birth to 5 matters Starts to develop their phonetic knowledge by linking sounds to letters. Uses their developing phonetic knowledge to write things such as labels and captions, later progressing to simple sentences.

Key questions (for adults supporting play) Have you picked an Australian animal? What can you tell me about it without saying what it is? Can you write it down? Can you draw a picture of your animal and write what you are describing? Can you read it out to your class? I wonder if they will work out which animal it is!

Key vocabulary write, words, sentence, describe, Australian, animal, koala, kangaroo, wombat, emu, crocodile, describe, guess, predict, read back.

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Can you use sticks to do some fishing?

Provision area Water Area

Birth to 5 matters Handles tools, objects and malleable materials safely and with increasing control and intention. Begins to explore and work out mathematical problems using signs and strategies of their own choice, including (when appropriate) standard numeric values and "+" or "-".

Key questions (for adults supporting play) Can you use the sticks to hook out a fish? Is it easy or quite tricky? What I wonder if you can catch any more? Can you show a friend how to fish? Can you take on one of the maths challenges (see it Resources)? Can you make up a maths problem of your own using these fish and solve it? Can you record what you have done as a number sentence?

Key vocabulary sticks, fishing, fish hook, catch, easy, difficult, sort, count, problem solve, job, take away, makes, equals, more, fewer, how many?

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Can you have a go at creating some Aboriginal art?

Provision area Painting Area

ELG Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Key questions (for adults supporting play) Can you paint your hand to make a handprint? Where will you put your hand on the paper? What colours will you use to make your dots? Will you make lines, shapes or patterns with your art?

Key vocabulary print, people, traditions, languages, aboriginal, art, dot painting, handprint, dots, lines, shapes, patterns, around.

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Shadsworth Hub Family Fun Day
2024 between 12.00noon and 4.00pm

Saturday 18th May

FREE ENTRY

**SATURDAY 18TH MAY
12PM TO 4PM**

**SHADSWORTH HUB
FUNDRAISER
FAMILY
FUN DAY**

LOTS OF STALLS INCLUDING.. HAIR BRAIDING.. HENNA.. RAFFLES.. TOMBOLA.. HANDMADE HAIR BOWS.. FOOD AND REFRESHMENTS WITH SO MUCH MORE ON THE DAY GET YOURSELF DOWN..

ALL MONEY RAISED GOING TO THE SNOWDROPS SUITE AT ALDER HEY TO RAISE MONEY FOR A CUDDLE BLANKET.