



Accessibility Plan 2024

May 2024 - May 2025

Shadsworth Infant School

1. This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from May 2024 – May 2025
2. The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will be published on the school's website. We understand that the LA will monitor the school's activity under the Equality Act 2010 and will advise upon the compliance with that duty.
3. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion by taking positive action in the spirit of the Equality Act 2010.
4. Shadsworth Infant School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities and services provided or offered by the school.
 - Increasing the extent to which disabled pupils can participate in the school's curriculum
 - Improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.
Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Equal Opportunities and Diversity
 - Staff Development
 - Health & Safety (including off-site safety)
 - Inclusion and SEND
 - Behaviour Management
 - School Improvement Plan
 - Asset Management Plan
 - School Brochure and Mission Statement
 - Teaching and Learning File
8. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
10. The School Brochure will make reference to this Accessibility Plan.
11. The School's complaints procedure covers the Accessibility Plan.
12. Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents (statutory).
13. The Plan will be monitored through the Curriculum and the Premises Committees of the Governors.
14. The school will work in partnership with the local education authority in developing and implementing this planned Accessibility Strategy for Access to Learning".

Shadsworth Infant School Accessibility Plan 2024-2025

Improving the Curriculum Access at Shadsworth Infant School

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Responsibility</u>	<u>Timeframe</u>	<u>Achievement</u>
Training for staff	Audit of need	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	SLT/SENCO	Ongoing	Increase in access to the National Curriculum
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	All Staff/SENCO	Ongoing	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Teaching staff and SLT	Ongoing	Increase in access to the National Curriculum
Training for Awareness Raising of Disability Issues	Provide training for all stakeholders	Whole school community aware of issues relating to Access	SLT	Ongoing	Community will benefit by a more inclusive school and social environment

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Improving the Delivery of Written Information at Shadsworth Infant School

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Responsibility</u>	<u>Timeframe</u>	<u>Achievement</u>
Availability of written material in alternative formats	The school will make itself aware of the services available through the LEA for converting written information into alternative formats.	The school will be able to provide written information in different formats	Office/SLT	Ongoing	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats f	All school information available for all	Office/SLT	Ongoing	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice on different formats	All school information available for all	Office/SLT		Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange courses	Awareness of target group raised	Office/SLT	Academic Year 2024/2025	School is more effective in meeting the needs of pupils.

Access audit

Features	Description	Actions to be taken	Person responsible	
Number of stories	The school is mainly on one level, however there are 3 steps down from the entrance hall to the 2 corridors. There are steps up to the hall and a flight of stairs up to the library area.	Ensure these steps are kept clear	All staff	
Corridor access	The corridor is accessible by 2 stair lifts from the entrance hall down to the corridors.	Areas must remain clear of boxes etc to allow complete access	Caretaker Staff	
Lifts	There are 2 stair lifts from the entrance hall to the classrooms along the main corridors.	Yearly checks	Health and safety officer caretaker	
Parking bays	There are 2 large disabled parking bays at the entrance to school which are painted and clearly signed.	Ensure paint work is clear and bright	LA ground staff	
Entrances	The main doors into the front of school are reached by a ramp and there is a large push button to open the electronic doors, which is wheelchair height.	Yearly checks	Caretaker	
Ramps	On entry to the front of school there is a large ramp from the car park to the front door. In the Reception/Nursery classrooms there is a long ramp to	Access to the ECAR room and Year 2 classrooms is from the front and school and the gate will be unlocked when needed to ensure this is fully accessible but	Health and safety officer caretaker	

	allow access into the building.	then locked again, ensuring the safety of our children. Access to the hall for wheelchairs is from the patio door.		
Toilets	Currently there is no dedicated disabled toilet. There are 3 larger adult toilets in the center of school. There is a changing bed, in the center of school which is height adjustable.	Need for a disabled toilet or have one of the current toilets adapted	Health and safety officer caretaker	
Reception area	Large accessible area. Entrance into the main body of the school is through fob entry for staff or manual by the office staff.	Ensure that both doors are opened for wheelchair access (when required). Doors maintained regularly (motors)	Caretaker	
Internal signage	Emergency exit signs are well lit and appropriately placed.	The door in the hall is an emergency exit, therefore this needs to have a green emergency exit sign displayed above the door.	Caretaker	
Emergency escape routes	Exit routes are clearly signed. There are 2 down the main corridors (outside 1J and 2J); There are 2 signed exits in the Reception classes and a third alternative if necessary; There are 3 signed exits in the Nursery; There are emergency exits in the ECAR room and the end classroom	If staff or children are working in the ECAR room and they need to exit they can do this via the fire exits situated in both of these rooms. If wheelchair users need to exit they can use this same exit and follow the ramp around to the front of school.	Governors Health and safety officer	

